

SENIOR PROGRAMME MANAGER

Strategic Programmes and Change

ALC1684

CANDIDATE BROCHURE



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WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines

and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Sir Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

For an informal discussion about the post please contact Louise Bohn, Director of Strategic Programmes and Change via L.Bohn@uea.ac.uk.

UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



THE ROLE

The Senior Programme Manager will play a pivotal role in supporting the successful delivery of the Sainsbury Centre refurbishment programme, a complex University-wide programme with significant implications for staff, students, academic activity, cultural collections, operations and the visitor experience.

Working closely with the Senior Responsible Owner, the Sainsbury Centre, Estates colleagues, the Faculty of Arts and Humanities and other key stakeholders, the postholder will provide senior programme management leadership across the full programme lifecycle. This will include coordinating plans, risks, dependencies, governance, stakeholder engagement and communications across the refurbishment project and the wider programme, including the interfaces with collection decant and storage, building closure, relocation, continuity and reopening.

While Estates colleagues and the established Refurbishment Project will lead delivery of the physical works, this role will ensure that the wider University impacts, activities and interdependencies are understood, coordinated and managed effectively. The postholder will work closely with the Project Manager and Refurbishment Project Board, respecting the project's defined governance and decision rights, and with relevant University teams responsible for delivering wider programme activity.

The role will require highly effective stakeholder management across a complex landscape, including the Sainsbury Centre, Estates project delivery teams, the Estates PMO, the Faculty of Arts and Humanities, affected Schools and research areas, professional services teams and senior operational leads.

The Sainsbury Centre refurbishment programme will be the

postholder's primary responsibility. Subject to the needs and delivery demands of that programme, the postholder may also support other priority projects or contribute to coordination, assurance and reporting across the University's strategic portfolio.

KEY RESPONSIBILITIES

PROGRAMME AND PROJECT MANAGEMENT

- Responsible for the whole programme life cycle: plans, directs and co-ordinates activities to manage and implement a programme from initiation through to the delivery of new capabilities and realisation of benefits and final transition into operational, business-as-usual management.
- Lead the coordination of the wider University programme implications of the Sainsbury Centre refurbishment across constituent projects, workstreams and business-as-usual activity, including the interfaces with collection decant and storage, building vacation and handover, relocation, academic and operational continuity, stakeholder impacts, operational readiness and reoccupation planning.
- Establish and progressively develop proportionate programme delivery arrangements, clarifying accountable ownership and the appropriate use of projects, coordinating workstreams, business-as-usual delivery and time-limited task-and-finish groups.
- Overall and ongoing responsibility for the day-to-day leadership and integration of the programme supporting and working closely with, the Senior Responsible Owner to ensure that the programme meets its objectives and delivers the intended outcomes and benefits within agreed timescales.

THE ROLE (CONTINUED)

- Provide leadership, coordination and constructive challenge to the cross-functional teams involved in delivering the programme's projects, workstreams and related business activity, ensuring effective collaboration and clarity of roles, responsibilities and accountabilities.
- Define and maintain an integrated programme delivery plan across the programmes delivery themes, setting measurable goals, monitoring progress and readiness and forecasting delivery across future phases.
- Provide specialist knowledge, support and guidance to Project Managers and the broader programme team in relation to project approach, activities, risks, issues and general management to ensure effective delivery.
- Manage and identify risks and resolve complex issues that may arise within programmes and projects. Escalating risks, actions and decisions as necessary to the Senior Responsible Owner / Programme Board. Delegating project level issues to the appropriate project manager.
- Identify and manage critical dependencies between the physical refurbishment works, Sainsbury Centre transition activity, academic relocation requirements, operational planning, communications, staff impacts and reoccupation activity.
- Ensure that proportionate change management, stakeholder engagement and communications arrangements are in place across the programme, working closely with relevant teams to develop and maintain an overarching stakeholder map, programme narrative and integrated communications and engagement plan. Coordinate or support programme communications and engagement activity where necessary.
- Establish and maintain effective and proportionate programme governance, decision rights, reporting and assurance arrangements, preparing high-quality recommendations and decision papers for the Programme Board, senior leadership groups and other governance forums.
- Report programme progress, risks, issues, dependencies and benefits realisation at regular intervals to the Senior Responsible Owner, Programme Board and other key groups as required.
- Develop, iterate and explain an overall strategy and vision that is compelling to users and stakeholders.
- Define and maintain an integrated view of programme costs, funding, financial impacts and benefits, working closely with the Refurbishment Project and relevant Finance and business owners to support affordability, value for money and effective decision-making.
- Develop and maintain strong relationships across a complex stakeholder landscape to understand needs, manage expectations, and ensure effective collaboration, alignment and decision making throughout the programme lifecycle to support successful delivery.
- Facilitate decision-making across diverse stakeholder groups with competing priorities, balancing operational, academic, visitor and programme delivery requirements. Utilise strong influencing and negotiating skills to ensure plans remain on track especially where activities will impact across a number of functional areas or stakeholder groups.
- Develop an understanding of staff, student, visitor and stakeholder impacts, ensuring appropriate engagement is undertaken to gather insight, inform planning and support effective decision-making.
- Work closely with Estates, the Estates PMO, the Strategic PMO and other key stakeholders to ensure appropriate resources and support arrangements are in place for successful programme delivery.
- Maintain the overall integrity and coherence of programmes with effective coordination of multiple projects and workstreams and their interdependencies

THE ROLE (CONTINUED)

WIDER WAYS OF WORKING

- Contribute to a culture of openness, collaboration and trust within the team and with stakeholders, supported by strong communication and effective professional relationships.
- Work with colleagues to develop and embed consistent approaches to programme and project delivery, providing expertise, guidance and challenge where required.
- Support the development of programme and project delivery capability across the University, promoting good practice, consistency and confidence in UEA's approach to strategic change and delivery.
- Exemplify flexible and user focused ways of working with a focus on continuous improvement, ensuring we work with users via a 'done with' rather than 'done to' approach.
- Adopt the University's approach to project and programme delivery as required, using tools and methodologies intelligently and flexibly to provide rigour and agility whilst avoiding unnecessary bureaucracy.
- Develop and maintain an understanding of University needs, the HE sector and relevant good practice to adapt approaches appropriately and inform future planning.
- Contribute to the planning, prioritisation and oversight of SPC's wider portfolio of work, supporting assurance, reporting, continuous improvement and the effective allocation of delivery resources across strategic priorities.
- Represent SPC at University committees, governance forums, working groups and other meetings as required, providing professional advice and programme management expertise.
- Provide clear direction, underpinned with clear objectives.
- Provide both appreciative and developmental feedback to create a culture of improvement and growth.
- Undertake other duties appropriate to the role and grade of the post, including occasional out of hours work where required.

THE PERSON

EDUCATION AND TRAINING

- Degree or equivalent qualification or recent demonstrable experience in a comparable strategic planning role (E)
- Relevant postgraduate or professional qualification in management, leadership, finance, people management or another relevant business discipline (D)
- Relevant professional qualification in project or programme management (MSP or equivalent) (D)

SKILLS, KNOWLEDGE AND EXPERIENCE

- Significant experience of successfully leading and coordinating complex strategic change programmes comprising multiple projects, workstreams and cross functional business activity (E)
- Exceptional experience of stakeholder management to build positive relationships, and deal with diverse stakeholders with competing needs and priorities (E)
- Experience of budget setting, managing significant programme budgets and

development of business cases (E)

- Experience of managing upwards strategically to facilitate effective executive and Programme Board governance (E)
- Excellent practical understanding of programme and project management techniques, methods and tools including integrated planning, dependency management, risk, governance and benefits realisation, with the ability to apply them proportionately in the workplace (E)
- Articulate, confident, persuasive, tactful, diplomatic with proven influencing and negotiation skills (E)
- Excellent written, oral communication and presentation skills with the ability to communicate using non-specialist language and reflecting the organisational context (E)
- Excellent numerical and analytical skills – able to research, gather and process data and information; analyse and interpret results; and determine appropriate action (E)
- Excellent interpersonal and team working skills with a respect for others and their ideas (E)
- Knowledge of current strategy and policy developments within the Higher Education sector (D)

- Good understanding of process review methodologies e.g. Lean, Six Sigma etc (D)
- Experience of managing complex programmes involving estates, relocation, decant, organisational or academic continuity, operational readiness or cultural/visitor-facing change (D)

PERSONAL ATTRIBUTES

- Ability to quickly engender trust and credibility amongst key stakeholders and staff at all levels (E)
- Ability to lead, motivate and coordinate cross-functional and/or hybrid teams, set clear expectations, support colleagues and hold contributors to account for agreed delivery (E)
- Ability to handle issues of high sensitivity and confidentiality (E)
- Organised and methodical with the ability to prioritise tasks, and co-ordinate the efforts of others, to meet deadlines and objectives (E)
- Willingness and ability to learn and apply new skills, adopt new technology and innovative ways of working and to undertake further training where appropriate (E)

THE PERSON (CONTINUED)

- Self-motivated to work creatively and independently without close supervision and ability to use own initiative to resolve problems (E)
- Ability to take a strategic view and understand and adapt to the wider University and professional context (E)
- A can-do attitude with the drive to achieve excellence in the performance of the team through innovation and continuous improvement (E)
- A flexible and agile approach with an openness to change, a focus on outcomes and the ability to deal with unknowns (E)
- Resilient and calm under pressure with the ability to adapt to changing deadlines and unforeseen circumstances (E)
- Willingness to be flexible in the nature of the role by undertaking additional hours at peak times, additional duties, cross functional team working and co-locating with project teams as required (E)
- Provide clear direction, underpinned with clear objectives (E)
- Provide both appreciative and developmental feedback to create a culture of improvement and growth (E)

Essential Requirements (E) are those, without which, a candidate would not be able to do the job.

Desirable Requirements (D) are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

FURTHER INFORMATION

The post is available from 20 November 2026 on a full-time basis for a fixed term period of 3 years.

Salary will be £48,822 to £56,535 per annum on Grade 8 on the single salary spine.

Relocation expenses are reimbursable under certain conditions.

Place of Work - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

If successful you will be asked to show evidence of right to work in the UK prior to any formal offer being made. Non-British and non-Irish nationals entering the UK to undertake employment or who are currently in the UK will have to meet eligibility criteria under the points-based immigration system. The University may be able to provide sponsorship under the if relevant criteria are met. Please note, due to the complexities of the immigration system, Skilled Worker visa sponsorship is not guaranteed for every role. If you would like further information about whether this role is eligible for visa sponsorship, please contact staff.visacompliance@uea.ac.uk

The post is superannuable under the Universities Superannuation Scheme and there is an annual leave entitlement of 30 days plus statutory (8 days) and customary (6 days) holidays. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses

both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment.

HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: <https://vacancies.uea.ac.uk/>

The closing date for this role is 11:59pm on **19 October 2026**.

Please note that the application form contains an Equal Opportunities section which must be completed. The Equal Opportunities information will not be made available to the selection panel and will not form any part of either the short-listing or decision making process.

It is anticipated that presentations and interviews will take place on **6 November 2026** and we will inform you of the outcome of your application prior to this date.

Reasonable travel and incidental expenses incurred in attending the interview will be reimbursed, subject to qualifying criteria (please ensure that you keep all receipts). Please note that if you are offered a post and decline the offer, travel and incidental expenses will not be reimbursed.

ABOUT THE DIVISION

Strategic Programmes and Change is UEA's central enterprise function for shaping institutional strategy, strengthening performance and enabling strategic change across the University.

Our work supports strategic alignment and prioritisation of change initiatives; effective governance, assurance, and risk oversight; consistent and professional project and change delivery; cross-institutional collaboration and innovation; business improvement with a continuous improvement culture; and business benefits realisation.

We operate at a strategic level, with many initiatives sponsored by members of the Executive Team, reflecting the institutional impact of our work. We enable effective, joined-up delivery ensuring that change delivers measurable value and supports the University's long-term success.

Our Core Functions

Strategic Planning and Delivery - We oversee the development and implementation of Strategy 2030 and its supporting strategies, ensuring alignment with local delivery plans and the University's overarching goals. Our work supports the strategic planning cycle, including performance monitoring, prioritisation, business planning and regular reporting to the University's Council. We facilitate the drafting of the University's Corporate Plan, update it annually, and support clear links between institutional strategy, local plans, delivery priorities and performance reporting.

Portfolio, Programme and Project Management - We manage a portfolio of strategic change activity, including digital initiatives, ensuring effective prioritisation, resource alignment, and delivery oversight. We provide programme and project management delivery capability for University wide initiatives, underpinned by robust governance, assurance, and risk management practices to support informed decision-making and ensure benefits are realised.

Improvement and Change - We are embedding strategic change management practices to ensure that changes are not only delivered but also adopted and sustained. Our focus on benefits realisation and continuous improvement helps ensure that initiatives contribute to long-term institutional success. We champion process improvement, continuous improvement, and value creation, supporting colleagues to improve how work is done and helping to build a culture of innovation and value creation across the University.



ABOUT THE DIVISION (CONT)

Planning, Analytics & Performance Insight - We provide central leadership for management information, analytics, data science, forecasting and institutional performance assurance. This ensures high-quality evidence informs strategic decisions, resource planning, business planning and institutional performance reviews. By connecting planning with evidence-led insight, we help leaders understand performance, identify opportunities and risks, and track progress against strategic priorities

Stakeholder Engagement and Business Partnering - Our collaborative working across departments builds cross-functional delivery teams, fosters alignment, and encourages joined-up thinking. We actively support the collaborative development of plans, working with colleagues to devise creative and innovative solutions to complex issues, ensuring that change is co-created and impactful. Our approach is rooted in strong stakeholder engagement and transparent communication.

Capability Building and Standards - We are supporting the development of project and change management skills across UEA. Our support for communities of practice couple with toolkits will empower and enable staff and ensure consistency and quality in delivery. We define and maintain common tools, standards, and frameworks, for example, developing a university wide approach to prioritisation and a business case framework.





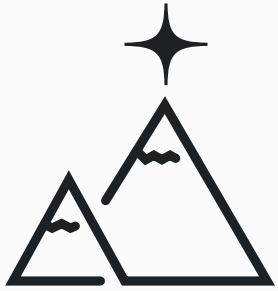
OUR VALUES

Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- ✦ AMBITION
- ✦ COLLABORATION
- ✦ EMPOWERMENT
- ✦ RESPECT

OUR VALUES (CONTINUED)



AMBITION

We are ambitious for our future success.

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



COLLABORATION

We are collaborative in our approach.

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



EMPOWERMENT

We empower ourselves and each other.

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



RESPECT

We respect each other.

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.

Leadership Framework

Leading Self (Take action)

Role model the values
Act with integrity
Own your actions

The leadership practice of leading yourself means role modelling the UEA values, acting with integrity in everything you do and taking responsibility for your actions.

Leading Self involves being accountable for your professional development; that may include development that supports you with performance in your current role or looks at developing skills that prepare you for future opportunities.

Leadership approach – Values Based



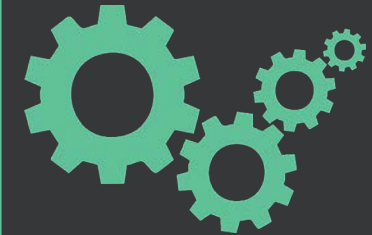
Leading Others (Inspire the team)

Engage the team
Empower, coach and develop
Create a feedback culture

The leadership practice of leading others means, inspiring, engaging and motivating other individuals (or a team) to work cohesively and to perform well.

Leading Others involves being accountable for the direction, development, encouragement, support and performance of other people. This may mean you are responsible for leading others through developmental and/or transitional change.

Leadership approach – Developmental



Leading The University (Imagine future success)

Drive strategic development
Be bold
Review and evaluate progress

The leadership practice of leading the university means imagining sustainable future successes for the university and translating that vision into strategic objectives and goals that teams can work collaboratively on delivering.

Leading The University involves being accountable for the strategic direction and development. It requires a clear vision, direction and bold decision making. You may be responsible for leading the University through systemic or transformative change which will involve robust review and evaluation processes.

Leadership approach - Adaptive



ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Sir Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Sir Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

A vibrant place to study, learn and work, UEA is a very special place.



A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

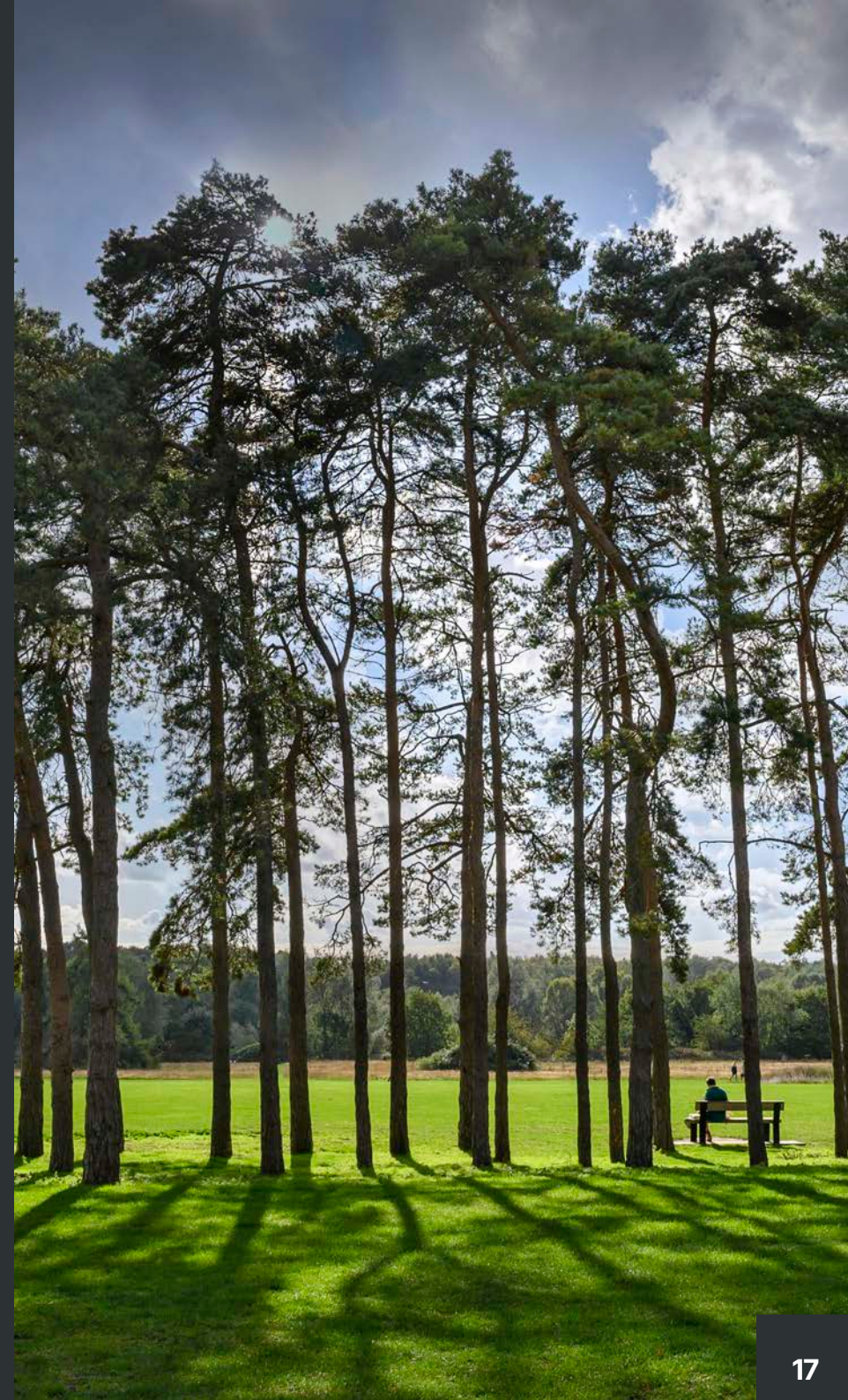
At a basic level, our sustainable development means that we try to balance the 'three pillars' of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and 'eco' products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on X [@SustainableUEA](https://twitter.com/SustainableUEA)



OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office) and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.



NORWICH

A CITY OF STORIES

The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930s parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite <https://www.uea.ac.uk/about/working-at-uea>. Additional information about living and working in the city of Norwich can be found at <https://www.workinnorwich.co.uk/>



If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.

STEPHEN FRY



LOCATION

Some cities you've heard of, others you have to discover. Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

BY ROAD

KINGS LYNN • 1 HOUR

CROMER • 45 MINUTES

SOUTHWOLD • 1 HOUR

BY AIR

NORWICH AIRPORT • 20 MINUTES

STANSTED AIRPORT • 2 HOURS

London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked 26th in the UK (Complete University Guide 2026) and is in the UK Top 25 for research quality (Times Higher Education Rankings 2026) reflecting the international excellence of its research environment. We are in the World Top 60 (QS World Rankings for Sustainability 2025) and the World Top 9th for reduced inequalities (Times Higher Education Impact Rankings 2026). The University holds UK Teaching Excellence Framework Silver status.

Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we hold an Athena SWAN Silver Institutional Award (since 2019) in recognition of our advancement towards gender equality for all. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our [website](#).

