

ACCESS AND PARTICIPATION (APP) EVALUATION OFFICER

Student Education and Experience (SEE)

Student and Academic Services (SAS)

SC4912

CANDIDATE BROCHURE



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WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines

and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as lan McEwan and Anne Enright, and Nobel Prize Winner Sir Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

For an informal discussion about the post please contact Kayleigh Lampard via email k.lampard@uea.ac.uk.

UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



THE ROLE

The Access and Participation Evaluation Officer will support the design, implementation, evaluation and measuring of impact of the University of East Anglia's Access and Participation Plan and Inclusive Education Policy, with a whole student life cycle focus. This role will be crucial in enabling the University to deliver its Access and Participation Plan and realise its commitment to increasing the proportion of students from underrepresented and disadvantaged groups admitted to the University and successfully completing their studies.

KEY RESPONSIBILITIES

EVALUATION

Planning

- Ensure evaluation processes are embedded within initiative planning from the outset and appropriate stakeholder engagement is undertaken;
- Produce thorough evaluation plans which demonstrate clear mapping to overarching Access and Participation aims as well as to specific project level activities and objectives;
- Design appropriate and robust research methodologies;
- Submit ethics applications, adjusting research materials as necessary in response to feedback;
- Ensure all research is fully compliant with relevant data protection law.

Project management

- Establish and communicate clear processes;
- Ensure all project deadlines are met, and outputs delivered, in a timely manner.

Analysis and reporting

- Accurately analyse both quantitative and qualitative data;
- Produce comprehensive reports, including recommendations for future actions, to help ensure that all UEA Access and Participation initiatives are impactful;
- Ensure reports are accessible and appropriate to the audience.

Dissemination

- Effectively disseminate outcomes, insights and recommendations in relation to the University's Access and Participation activity;
- Contribute to statutory and other Access and Participation reporting requirements.

MONITORING AND ANALYSIS OF INTERNAL DATA

Monitoring

 Support the development of robust measures of success and associated monitoring/reporting regimes to assess Access and Participation-related performance gaps at UEA.

Analysis

- Work with the Access and Participation Team and other stakeholders across the University to identify and interpret relevant data to critically evaluate viability of initiatives and completion of aims and objectives;
- Use appropriate statistical techniques to identify trends, opportunities and risks within data, propose actions and inform decision making.

EVIDENCE

Collation of external evidence from a range of sources to:

THE ROLE (CONTINUED)

- Understand the factors and risks involved for students from underrepresented and at-risk groups across the lifecycle, both at UEA and in the sector;
- Understand sector best practice for inclusive and targeted support activities;
- Keep abreast of institutional, regional, national and international trends.

Analysis of evidence

 Identify trends, opportunities and risks, proposing action and informing decision making to ensure Access and Participation initiatives are evidence-led.

Dissemination of information

 Work with the Access and Participation Senior Leadership Team to ensure that Access and Participation Plan and Inclusive Education aims and activity are understood and embedded across the University.

STRATEGY

- Work closely with the Access and Participation Plan Senior Leadership
 Team to support the design and implementation of UEA's Access and
 Participation Plan with a full lifecycle approach to support students,
 consistent with the University's overall mission and aims, as set out in the
 UEA Strategy and other complementary strategies;
- Under the direction of the Head of Access and Participation, work on the development and delivery of Access and Participation Plan evaluation commitments.

COMMUNICATION AND STAKEHOLDER ENGAGEMENT

 Utilise effective communication to foster strong and working relationships within and beyond the University;

- Make positive contributions to meetings, including giving presentations and facilitating workshop discussions;
- Actively make links and engage with external stakeholders, networks, groups and organisations with a focus on access and participation activity;
- Support those working on Access and Participation across UEA by effectively communicating insights and offering expert professional advice, guidance, evidence and reports.

GENERAL

- There will be a requirement for all members of the team to be flexible in undertaking additional or alternative duties commensurate with the grade;
- Support and promote the University's Values in all aspects of work;
- Abide by all University Regulations and Policies relevant to the role;
- The post holder is bound at all times to observe the strict rules of confidentiality applicable to work in the Student and Academic Services Division.

THE PERSON

EDUCATION AND EXPERIENCE

- Relevant professional qualification, or substantial recent and relevant professional experience in a similar role (E)
- Experience of interpreting and communicating research and data including qualitative and quantitative information (E)
- Experience of working on projects to evaluate success and impact of activities (E)
- Experience of liaising with a range of internal and external stakeholders and agencies (E)
- Experience of making positive contributions to meetings, including giving presentations and facilitating workshop discussions (E)
- Experience of prioritising workloads to meet deadlines (E)

SKILLS AND KNOWLEDGE

- Excellent oral and written communication skills with ability to deal face-to-face, via telephone and email with individuals from a variety of backgrounds, culture and nationalities (E)
- Excellent numerical and analytical skills (E)
- Good interpersonal and negotiation skills,

- with the ability to work collaboratively and sensitively across stakeholders (E)
- Ability to present complex information clearly and with confidence to a wide range of stake holders and levels within an organisation (E)
- Skilled in researching, gathering, and processing information; adept at analysing and synthesising data, interpreting results, and recommending actionable steps (E)
- Proficient in Microsoft Office and experienced with corporate systems (E)
- Excellent organisational and administrative skills, including input to meetings, presentations and report writing (E)
- Understanding of the importance of access and participation in UK Higher Education (D)

PERSONAL ATTRIBUTES

- Commitment to continuous professional development and willingness to learn new skills (E)
- To work effectively with colleagues and students from diverse backgrounds, contributing to an inclusive working and learning environment, free from any form of unlawful discrimination, harassment,

victimisation, or bullying (E)

SPECIAL CIRCUMSTANCES

- Due to peaks of activity, the role holder may be restricted from taking annual leave at certain times of the year (E)
- A flexible approach to work, with a willingness to undertake additional hours at times of peak activity. This may include weekend working, for example registration weekend in September (E)

Essential Requirements (E) are those, without which, a candidate would not be able to do the job.

Desirable Requirements (D) are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

FURTHER INFORMATION

The post is available on a full-time indefinite basis.

Salary will be £31,236 to £37,694 per annum on Grade 6 on the single salary spine.

Place of Work - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

If successful you will be asked to show evidence of right to work in the UK prior to any formal offer being made. Non-British and non-Irish nationals entering the UK to undertake employment or who are currently in the UK will have to meet eligibility criteria under the points-based immigration system. The University may be able to provide sponsorship under the Skilled Worker route if relevant criteria are met. Please note, due to the complexities of the immigration system, Skilled Worker visa sponsorship is not guaranteed for every role. If you would like further information about whether this role is eligible for visa sponsorship, please contact staff.visacompliance@uea.ac.uk

The post is superannuable under the Group Personal Pension and there is an annual holiday entitlement of 25 days plus statutory (8 days) and customary (6 days) holidays. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment.

Information on the benefits of working at UEA can be found at https://www.uea.ac.uk/about/working-at-uea.

If you require the information contained within this candidate brochure in a different format please email staff.recruitment@uea.ac.uk

HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: https://vacancies.uea.ac.uk

The closing date for this role is 11:59pm on **Sunday 18 January 2026.**

It is anticipated that interviews will take place on **Friday 6 February 2026** and we will inform you of the outcome of your application prior to this date.

Candidates should note that travel and incidental expenses incurred in attending an in-person interview will not be reimbursed.

ABOUT THE TEAM

The Access and Participation Team leads the University's strategic and operational work to ensure equality of opportunity for all UK undergraduate students across the full student lifecycle to fulfil our commitments in University of East Anglia's Access and Participation Plan (APP).

As part of Student and Academic Services the Access and Participation Team are responsible for overseeing the coordination, monitoring, and evaluation of access and participation activity across UEA, ensuring alignment with institutional priorities and regulatory expectations. Team members may be assigned to specific areas of focus, such as:

- Evaluation and Impact designing and implementing robust evaluation frameworks to assess the effectiveness of interventions and inform strategic decision-making.
- Policy and Strategy supporting the development and delivery of the University's Access and Participation Plan and Inclusive Education Policy.
- Data and Evidence analysing quantitative and qualitative data to identify gaps, measure progress, and inform action.
- Engagement and Dissemination –
 working collaboratively with internal
 and external stakeholders to share
 learning, promote best practice, and

build capacity across the institution.

Together, the team plays a key role in ensuring that the University of East Anglia delivers its commitment to equality of opportunity and supports all students to access, participate in, and succeed within higher education.



ABOUT THE SERVICE

From the first point of registration to graduation and beyond, SAS provides a full range of support for students, the UEA community, research community and partner organisations.

SAS are responsible for delivering studentcentred services, building community at UEA and driving an excellent & holistic student experience across the whole student lifecycle.

SAS also oversees the academic regulations and quality management at the University to ensure a consistent and equitable learning experience and research environment is provided to UEA students by maintaining and enhancing standards.

The division is comprised of several core elements:

- Student Wellbeing and Support Services
- Student community activity and residential life support
- Listening to the voice of the students and closing the feedback loop across the University
- Academic Registry Services inc.
 Academic Quality and Assurance

- Careers Services, Partnerships,
 Apprenticeships and Placements
- UEA's Postgraduate Research Service
- Strategy and evaluation of UEA's whole institutional approach to widening access and participation

SAS works in partnership with the Chief Operating Officer and the Pro-Vice Chancellor (Student Experience and Education), so that the University maintains and improves its competitive position in delivering an excellent student experience, graduate experience, and outcomes.





OUR VALUES

Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- **+** AMBITION
- + COLLABORATION
- **→** EMPOWERMENT
- **→** RESPECT

OUR VALUES (CONTINUED)



AMBITION

We are ambitious for our future success.

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



COLLABORATION

We are collaborative in our approach.

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



EMPOWERMENT

We empower ourselves and each other.

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



RESPECT

We respect each other.

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.

ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Sir Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Sir Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare
 a climate and biodiversity emergency in June 2019. Our sustainable campus,
 including over 50 acres of environmentally valuable parkland, is constantly evolving
 with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

A vibrant place to study, learn and work, UEA is a very special place.



A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

At a basic level, our sustainable development means that we try to balance the 'three pillars' of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and 'eco' products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on X @SustainableUEA



OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office) and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.



NORWICHA CITY OF STORIES

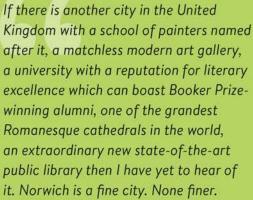
The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930s parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite https://www.uea.ac.uk/about/working-at-uea. Additional information about living and working in the city of Norwich can be found at https://www.workinnorwich.co.uk/





STEPHEN FRY



LOCATION

Some cities you've heard of, others you have to discover. Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

BY ROAD

KINGS LYNN • 1 HOUR CROMER • 45 MINUTES SOUTHWOLD • 1 HOUR

BY AIR

NORWICH AIRPORT • 20 MINUTES
STANSTED AIRPORT • 2 HOURS
London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked in the UK Top 25 (Complete University Guide 2025), UK Top 30 (The Mail 2025) and the World Top 100 (Times Higher Education Impact Rankings 2024), where it ranks in the UK Top 20 for research quality (Times Higher Education Rankings for the Research Excellence Framework 2021) and World Top 20 for Health and Wellbeing (QS World University Rankings for Sustainability 2024), reflecting the international excellence of its research environment. The University holds UK Teaching Excellence Framework Silver status.

Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we already hold an Athena Swan Silver Institutional Award in recognition of our advancement towards gender equality. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our website.

