

# ADMINISTRATORS

Academic Registry and  
Postgraduate Research Team

Student and Academic Services  
(SAS)

SC4830

**CANDIDATE BROCHURE**





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# WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines and breaks new boundaries across its priority

research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists, including Professors Corinne Le Quere, Rachel Warren, Robert Nicholls and Timothy Osborn, have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

For an informal discussion about the post please contact Yvonne Kirkham via [Y.Kirkham@uea.ac.uk](mailto:Y.Kirkham@uea.ac.uk).

## UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



## OUR BENEFITS

UEA offers a fantastic benefits package for staff. We recognise all our staff have different priorities and lifestyles so we are continually reviewing our offering to ensure there are benefits which suit everyone. Current benefits include:



Competitive  
Rates of Pay



20 Days  
Holiday



14 Additional  
Statutory and  
Customary days



Contributory  
Pension



Staff  
Development



Sportspark  
Discount



Research  
Support



Health and  
Wellbeing



Library



Campus  
Facilities



Care Leave  
Policies



Sainsbury  
Centre for  
Visual Arts



Ofsted  
Outstanding  
Nursery



And much  
more!

Further information can be found on our [Staff Benefits page](#).



# THE ROLE - ACADEMIC REGISTRY

All members of the Academic Registry team provide a service to support the learning, teaching and quality assurance activity, on behalf of the University from registration to graduation.

As an Administrator, you will deliver an outstanding 'customer focus' to student and staff teams, ensuring that services are effective, agile, responsive, supportive and welcoming.

The Administrator will oversee the University's essential processes, including the administration of award-bearing programs, the management of academic quality assurance, and various aspects of student administration. This will be across one of the following areas of Registry activity: Conduct and complaints; Timetabling and Booking; Assessment and Progression; Concessions and appeals; Quality assurance and enhancement; Faculty and School Business Partnering inc. PGT administration; Placements support; Study Abroad and Professional doctorate administration.

You will ensure the accurate, secure, and timely handling of student data and course information. This includes entering, updating, and maintaining relevant data within our primary corporate systems, such as SITS, Timetabler, and InPlace.

## KEY RESPONSIBILITIES

### CUSTOMER SERVICE

- Present a positive image of the University with a customer-focused approach, by ensuring all interactions with students and staff are effective, agile, responsive, supportive, and welcoming.

- Respond promptly and professionally to enquiries from students and staff, providing accurate information and assistance.
- Actively listen to and understand the needs of students and staff, offering tailored support and solutions.
- Maintain a positive and approachable demeanour, creating a welcoming environment for all.

### COMMUNICATION

- Respond proactively to enquiries, referring to senior staff when necessary.
- Provide first-line advice on core registry processes.
- Communicate with third parties regarding standard processes.

### ADMINISTRATION

- Enter and verify coursework and exam marks in the central database.
- Monitor student module enrolments, resolve anomalies, and refer issues to senior colleagues.
- Participate in working groups to optimise systems and processes.
- Assist with quality assurance for module and course delivery and assessment.
- Set up and maintain course timetables, resolving room booking issues.
- Handle coursework extension requests and medical certificates following procedures.
- Maintain accurate records of student appeals, complaints, placements, and study abroad programs, ensuring all data is up-to-date and easily accessible.

## **THE ROLE (CONTINUED)**

- Prepare documents and collate data for the academic cycle, including quality assurance cycles, to support effective decision-making and compliance.
- Use Excel or other systems to maintain coursework and student records.
- Provide accurate data for Board of Examiners meetings and communicate results to students.
- Abide by all University Regulations and Policies relevant to the role.
- The post holder is bound at all times to observe the strict rules of confidentiality applicable to work in Student and Academic Services.

## **TEAMWORK AND COLLABORATION**

- Work collaboratively with colleagues across different teams to ensure seamless delivery of services, demonstrating flexibility and a willingness to assist where needed.
- Participate actively in team meetings, contributing ideas and feedback to improve processes and workflows.
- Support team members by sharing knowledge and expertise, fostering a collaborative and inclusive work environment.
- Build and maintain positive working relationships with immediate colleagues, and stakeholders to enhance the overall effectiveness of the service.

## **GENERAL**

- There will be a requirement for all members of the team to be flexible in undertaking additional or alternative duties commensurate with the grade.
- Contribute to the continuous development and implementation of Student and Academic Services.
- Positively support and promote the University's Values in all aspects of work.

# THE ROLE - POSTGRADUATE RESEARCH TEAM

The Postgraduate Research (PGR) Team supports many aspects of the University's postgraduate research education provision, including PGR Admissions, Doctoral Training Partnerships and postgraduate research student skills support.

As an Administrator, you will deliver an outstanding 'customer focus' to student and staff teams, ensuring that services are effective, agile, responsive, supportive and welcoming.

The Administrator will oversee the PGR Team's essential processes.

You will ensure the accurate, secure, and timely handling of applicant and student data and PGR related information. This includes entering, updating, and maintaining relevant data within our primary corporate systems, such as Target X, SITS, E:Vision and external systems.

## KEY RESPONSIBILITIES

### CUSTOMER SERVICE

- Present a positive image of the University with a customer-focused approach, by ensuring all interactions with students, staff, stakeholders and relevant external bodies are effective, agile, responsive, supportive, and welcoming.
- Respond promptly and professionally to enquiries from students, staff, stakeholders and relevant external bodies, providing accurate information and assistance.
- Actively listen to and understand the needs of students, staff, stakeholders

and relevant external bodies, offering tailored support and solutions.

- Maintain a positive and approachable demeanour, creating a welcoming environment for all.
- To liaise with University and partner institutions staff at all levels.

### COMMUNICATION

- Respond proactively to enquiries, referring to senior staff when necessary.
- Provide first-line advice on core admissions and life cycle processes.
- Communicate with third parties regarding standard processes.

### ADMINISTRATION

- Enter and verify coursework and exam marks in the central database.
- Monitor student module enrolments, resolve anomalies, and refer issues to senior colleagues.
- Participate in working groups to optimise systems and processes.
- Assist with quality assurance for module and course delivery and assessment.
- Set up and maintain course timetables, resolving room booking issues.
- Handle coursework extension requests and medical certificates following procedures.
- Maintain accurate records of student appeals, complaints, placements, and study abroad programs, ensuring all data is up-to-date and easily accessible.
- Prepare documents and collate data for the academic cycle, including quality assurance cycles, to support



## THE ROLE (CONTINUED)

- effective decision-making and compliance.
- Use Excel or other systems to maintain coursework and student records.
- Provide accurate data for Board of Examiners meetings and communicate results to students.

### ADMINISTRATION FOR PGR SERVICES

- If appropriate support a range of processes relevant to postgraduate student recruitment and admissions including applications processing, liaison with prospective supervisors, and responding in a timely manner with outcomes once received from academic colleagues.
- Undertake basic qualification checking for admissions against PGR Admissions standards, including the use of external sources of information.
- If appropriate support the processes associated with PGR lifecycle events, processing and maintaining accurate student records and providing appropriate letters and communications. Ensure that appropriate paperwork is sent in a timely manner and retained on the student file.
- Manage the examination process, ensuring that appointment of examiners processes are followed, invitation letters sent and that Right to Work checks are completed in a timely manner.
- Provide basic advice and guidance to students and academic staff about policies, procedures, and regulations in relation to standard research processes.
- Be aware of the university's regulatory frameworks, relevant Codes of Practice, as they relate to research degree provision.
- Assist with the preparation and provision of academic practise or other training and development events, and with any relevant audit visits.

- Monitor student life cycle events and ensure that documents are retained appropriately on student files and University student management systems.

### TEAMWORK AND COLLABORATION

- Work collaboratively with colleagues across different teams to ensure seamless delivery of services, demonstrating flexibility and a willingness to assist where needed.
- Participate actively in team meetings, contributing ideas and feedback to improve processes and workflows.
- Support team members by sharing knowledge and expertise, fostering a collaborative and inclusive work environment.
- Build and maintain positive working relationships with immediate colleagues, and stakeholders to enhance the overall effectiveness of the service.

### GENERAL

- There will be a requirement for all members of the team to be flexible in undertaking additional or alternative duties commensurate with the grade.
- Contribute to the continuous development and implementation of Student and Academic Services.
- Positively support and promote the University's Values in all aspects of work.
- Abide by all University Regulations and Policies relevant to the role.
- The post holder is bound at all times to observe the strict rules of confidentiality applicable to work in Student and Academic Services.

# THE PERSON

## EDUCATION AND EXPERIENCE

- Recent experience of working in a similar administrative role (E)
- Excellent customer service experience (E)
- Experience working in a team environment (E)

## SKILLS AND KNOWLEDGE

- Proficient in Microsoft Office (E)
- Strong communication skills, both oral and written (E)
- Ability to work collaboratively, participate in team meetings, and support colleagues (E)
- Understanding of how to communicate effectively with students, staff, and third parties (E)
- Effective task planning and prioritisation (E)

## PERSONAL ATTRIBUTES

- Commitment to continuous professional development and willingness to learn new skills (E)
- Demonstrate the UEA Values & behaviours and work with colleagues

to embed them within the team (E)

- Dedication to promoting equality, diversity and inclusion, fostering a supportive and inclusive workplace for all individuals (E)

## SPECIAL CIRCUMSTANCES

- Due to peaks of activity, the role holder may be restricted from taking annual leave at certain times of the year (E)
- A flexible approach to work, with a willingness to undertake additional hours at times of peak activity. This may include weekend working, for example registration weekend in September (E)

**Essential Requirements (E)** are those, without which, a candidate would not be able to do the job.

**Desirable Requirements (D)** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

# FURTHER INFORMATION

These full-time and part-time positions are available from 4 August 2025 on an indefinite basis. Fixed term roles are also available until 30 July 2026 or for 9 months to cover maternity leave.

The appointment to cover maternity leave will be terminated (with four weeks' notice) at the end of the week immediately preceding the return of the post holder from maternity leave.

Salary will be £24,344 to £25,733 per annum, pro rata for part-time, on Grade 4 on the single salary spine.

**Place of Work** - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

This vacancy is not eligible for sponsorship. The successful candidate must hold or obtain permission to work in the UK, which would allow them to take up this post.

The post is superannuable under the Group Personal Pension and there is an annual holiday entitlement of 20 days plus statutory (8 days) and customary (6 days) holidays, pro rata for part-time. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment

Information on the benefits of working at UEA can be found at <https://www.uea.ac.uk/about/working-at-uea>.

If you require the information contained within this candidate brochure in a different format please email [staff.recruitment@uea.ac.uk](mailto:staff.recruitment@uea.ac.uk)

## HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: <https://vacancies.uea.ac.uk>

**Please note the job advert for this post will close once we receive sufficient applications from suitable candidates. We therefore recommend you apply as soon as possible. Your completed application will be reviewed once received and interviews for successful candidates will take place on campus. The next round of interviews will take place on 30 June and 2 July 2025 and successful candidates will be notified via email of the interview time and details.**

Candidates should note that travel and incidental expenses incurred in attending an in-person interview will not be reimbursed.



# ABOUT STUDENT AND ACADEMIC SERVICES (SAS)

From the first point of registration to graduation and beyond, SAS provides a full range of support for students, the UEA community and partner organisations.

SAS are responsible for delivering student-centred services, building community at UEA and driving an excellent & holistic student experience across the whole student lifecycle.

SAS also oversees the academic regulations and quality management at the University to ensure consistent and equitable learning is provided to UEA students by maintaining and enhancing standards.

The division is comprised of several core elements:

- Student Wellbeing and Support services
- Student community activity and residential life support
- Listening to the voice of the students and closing the feedback loop across the University

- Registry Services and Academic Quality & Assurance
- Careers Services, Partnerships, Apprenticeships and Placements
- Strategy and evaluation of UEA's whole institutional approach to widening access and participation
- Study Abroad Operations
- Professional Doctorates
- Postgraduate Research
- Student Discipline and Resolution
- Student Conduct and Complaints

SAS works in partnership with the Chief Operating Officer and the Pro-Vice-Chancellor Student Experience and Education so that the University maintains and improves its competitive position in delivering an excellent student experience, graduate experience and outcomes.





# OUR VALUES

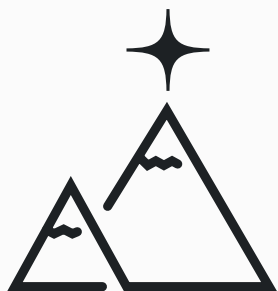
Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- ✦ AMBITION
- ✦ COLLABORATION
- ✦ EMPOWERMENT
- ✦ RESPECT



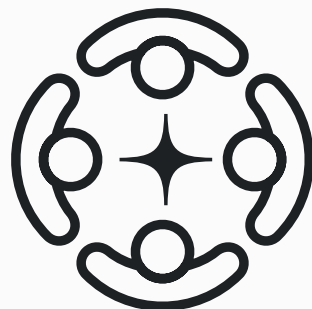
## OUR VALUES (CONTINUED)



### AMBITION

**We are ambitious for our future success.**

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



### COLLABORATION

**We are collaborative in our approach.**

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



### EMPOWERMENT

**We empower ourselves and each other.**

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



### RESPECT

**We respect each other.**

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.



# ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

**A vibrant place to study, learn and work, UEA is a very special place.**





# A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

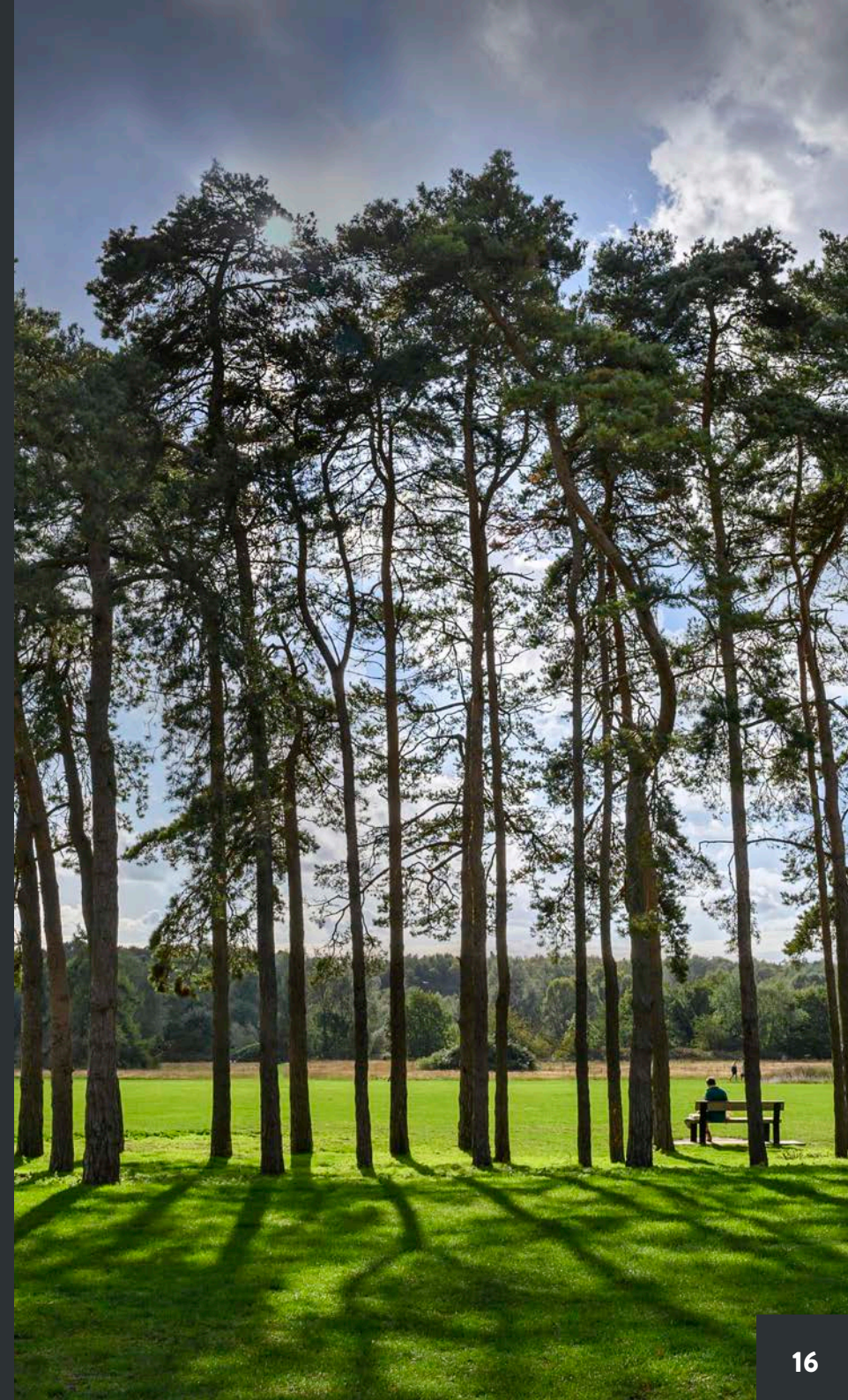
At a basic level, our sustainable development means that we try to balance the ‘three pillars’ of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and ‘eco’ products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

## OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on Twitter [@SustainableUEA](https://twitter.com/SustainableUEA)





# OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office), banking facilities and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.





# NORWICH

## A CITY OF STORIES

The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930's parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite <https://www.uea.ac.uk/about/working-at-uea>. Additional information about living and working in the city of Norwich can be found at <https://www.workinnorwich.co.uk/>



*If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.*

**STEPHEN FRY**



# LOCATION

Some cities you've heard of, others you have to discover.

Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

## BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

## BY ROAD

KINGS LYNN • 1 HOUR

CROMER • 45 MINUTES

SOUTHWOLD • 1 HOUR

## BY AIR

NORWICH AIRPORT • 20 MINUTES

STANSTED AIRPORT • 2 HOURS

London is a major airline hub and all main international destinations are easily accessible





An internationally renowned university, UEA is ranked in the UK Top 25 (Complete University Guide 2025), UK Top 30 (The Mail 2025) and the World Top 100 (Times Higher Education Impact Rankings 2024), where it ranks in the UK Top 20 for research quality (Times Higher Education Rankings for the Research Excellence Framework 2021) and World Top 20 for Health and Wellbeing (QS World University Rankings for Sustainability 2024), reflecting the international excellence of its research environment. The University holds UK Teaching Excellence Framework Silver status.

## Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we already hold an Athena Swan Silver Institutional Award in recognition of our advancement towards gender equality. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our [website](#).

