

# **FOUNDATION DEAN OF NORWICH DENTAL SCHOOL**

**Norwich Dental School,  
Faculty of Medicine and Health  
Sciences**

**ATR1751**

**CANDIDATE BROCHURE**



# CONTENTS

|    |                                            |
|----|--------------------------------------------|
| 3  | What makes UEA so special?                 |
| 5  | The Role                                   |
| 8  | The Person                                 |
| 10 | Further Information including How to Apply |
| 11 | About the School and Faculty               |
| 13 | Our Values                                 |
| 15 | Research at UEA                            |
| 16 | Other Accolades                            |
| 17 | A Sustainable University                   |
| 18 | Our Campus                                 |
| 19 | Norwich - City of Stories                  |
| 20 | Location                                   |



# WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines

and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Sir Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

**For an informal discussion about the post please contact Prof Philip Baker, Pro-Vice-Chancellor of the Faculty of Medicine and Health Sciences via [Philip.Baker@uea.ac.uk](mailto:Philip.Baker@uea.ac.uk)**

## UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



# THE ROLE

The Foundation Dean of Norwich Dental School will provide strategic, academic, clinical and operational leadership for the establishment, development and long-term success of the Dental School and the delivery of its Bachelor of Dental Surgery (BDS) programme.

The Dean will lead the development of a high-quality, innovative and sustainable School that meets the requirements of the General Dental Council (GDC), aligns with University and Faculty strategic priorities, and responds to regional and national workforce needs. The postholder will be responsible for the successful design, implementation, accreditation, quality assurance and continuous enhancement of the BDS programme, while establishing a culture of excellence in education, scholarship, research, clinical partnership, innovation and civic engagement.

The Dean undertakes a key bi-directional leadership role, translating University and Faculty strategy into effective School delivery whilst securing the support, engagement and commitment of School staff and enabling innovation to flourish. The Dean will foster a culture of collaboration, inclusion, accountability and continuous improvement across all aspects of School activity.

The Dean will act as the principal academic leader and ambassador for the School, representing the University with regulators, healthcare providers, professional bodies, government agencies and external stakeholders. The postholder will be a member of the Faculty Executive and will contribute to the development and delivery of Faculty strategy, investment decisions and policy.

## KEY RESPONSIBILITIES

### STRATEGIC LEADERSHIP

- Develop and implement the vision, strategy and business plan for the Dental School.
- Lead the establishment and growth of a new Dental School, ensuring long-term sustainability and success.
- Contribute to Faculty and University strategic planning and decision-making.
- Contribute actively to Faculty Executive discussions and wider University initiatives.
- Build a strong institutional culture focused on educational excellence, collaboration innovation and inclusion.
- Lead organisational development and change management activities associated with establishing and developing the School.

### ACADEMIC LEADERSHIP

- Provide leadership for all aspects of undergraduate dental education.
- Ensure the BDS curriculum reflects contemporary best practice and fully meets all GDC requirements.
- Promote innovation in curriculum design, teaching, assessment and student learning.
- Support educational scholarship and evidence-informed educational practice.
- Ensure high standards of academic governance and quality assurance.

## THE ROLE (CONTINUED)

### PROGRAMME DEVELOPMENT AND ACCREDITATION

- Lead the development, implementation and continuous enhancement of the BDS programme.
- Act as the accountable person for the BDS programme and maintain oversight of all GDC quality assurance and accreditation requirements.
- Establish effective governance structures to support programme delivery, quality enhancement and risk management.
- Monitor programme performance, student outcomes and key performance indicators.
- Lead preparations for accreditation, regulatory review and quality assurance processes.
- Ensure compliance with all relevant regulatory, statutory and professional requirements.
- Monitor programme performance and student outcomes.

### RESEARCH, INNOVATION AND SCHOLARSHIP

- Promote a culture of research, innovation and scholarly activity across the School.
- Support the development of research capacity and capability within Dentistry.
- Foster interdisciplinary and collaborative research opportunities within the Faculty, University and Norwich Research Park.
- Work with Faculty leadership to strengthen research performance, knowledge exchange and impact.
- Enhance the School's academic reputation nationally and internationally.
- Encourage engagement with innovation, commercialisation and external funding opportunities where appropriate.

### CLINICAL AND EXTERNAL PARTNERSHIPS

- Develop and maintain strong partnerships with NHS organisations, primary care providers, Integrated Care Boards, community dental services and other clinical partners.
- Ensure sufficient and high-quality clinical learning opportunities for students.
- Work collaboratively with healthcare providers to support workforce development priorities.
- Represent the School at regional and national dental educational forums.
- Develop relationships with regulators, professional bodies, employers, healthcare organisations and academic partners.
- Act as a principal ambassador for the School and promote its achievements and ambitions externally.
- Support student recruitment, outreach and widening participation initiatives.

### PEOPLE LEADERSHIP

- Recruit, develop and retain high-performing academic and clinical staff.
- Lead workforce planning and succession planning.
- Promote staff development, wellbeing, engagement and performance.
- Foster an inclusive and supportive working environment that values diversity, equality and collegiality.
- Develop leadership capability across the School.
- Promote a positive, collaborative and high-performing organisational culture.

## THE ROLE (CONTINUED)

### FINANCIAL AND OPERATIONAL MANAGEMENT

- Ensure effective stewardship of School resources.
- Lead budget planning, financial management and resource allocation.
- Develop sustainable operating models and business plans.
- Ensure appropriate infrastructure, facilities and technology are in place to support programme delivery.
- Work with Faculty and professional services colleagues to ensure effective operational management and service delivery.
- Monitor performance against strategic and operational objectives and take corrective action where required.

### GOVERNANCE AND QUALITY ASSURANCE

- Ensure effective governance arrangement across the School.
- Ensure compliance with university policies, procedures and external regulatory requirements.
- Maintain effective risk management and business continuity arrangements.
- Ensure robust mechanisms for quality monitoring, reporting and enhancement.
- Promote a culture of continuous improvement, accountability and transparency.

### GENERAL RESPONSIBILITIES

- Act at all times in accordance with University values, policies and procedures.
- Support in the delivery and evaluation of equality, diversity and inclusion initiatives within the context of a diverse community with a wide range of

perspectives.

- Support the University's sustainability, civic engagement and partnership agendas.
- Undertake any other duties commensurate with the seniority and responsibilities of this role.

### PROFESSIONAL SERVICES AND FACULTY SUPPORT

- The Dean will be supported by a senior management team and by University and Faculty Professional Services colleagues. This includes operational, finance, human resources, governance, quality assurance, student recruitment, marketing, communications, research and innovation support functions.
- The Dean will work collaboratively with these colleagues to ensure effective planning, delivery and continuous improvement across all aspects of School activity.

# THE PERSON

## EDUCATION AND PROFESSIONAL QUALIFICATIONS

- Registered dentist with current General Dental Council (GDC) registration (E)
- Doctoral qualification (PhD, DDS, MDentSci or equivalent) (E)
- Appointment at Professor level, or demonstrable achievement consistent with appointment to a Chair (E)
- Significant evidence of continuing professional development in leadership, education, research or clinical practice (E)
- Nationally recognised track record of achievement in dental education, clinical leadership, research or professional practice (E)
- A relevant teaching qualification, or willingness to work towards one (E)
- Fellowship of a Royal College or equivalent professional body (D)
- Fellowship of Advance HE (or equivalent recognition of educational leadership) (D)
- Formal qualification in higher education, health professions education, leadership or management (D)
- National or international recognition for contributions to dental education, research or professional practice (D)

## LEADERSHIP AND STRATEGIC EXPERIENCE

- Significant senior leadership experience within higher education, healthcare or a comparable complex organisation (E)
- Demonstrable success in developing and delivering organisational strategy (E)
- Experience of leading and managing significant organisational change (E)
- Evidence of developing high-performing teams and creating positive organisational cultures (E)
- Experience of governance, risk management and strategic decision making (E)
- Previous experience as a Dean, Associate Dean, Clinical Director or equivalent senior leadership role (D)
- Experience of establishing new educational programmes, schools or major initiatives (D)

## ACADEMIC AND EDUCATIONAL LEADERSHIP

- Significant experience of leadership within dental or health professions education (E)
- Strong understanding of curriculum design, assessment and quality assurance in higher education (E)

- Demonstrable commitment to educational innovation and enhancement (E)
- Experience of leading educational change and curriculum development (E)
- Evidence of promoting excellent student outcomes and student experiences (E)
- Experience of leading the development of new professional programmes (D)
- Experience of widening participation and student recruitment initiatives (D)

## REGULATORY AND QUALITY ASSURANCE EXPERIENCE

- Detailed understanding of the regulatory framework governing dental education (E)
- Experience of working with professional, statutory and regulatory bodies (E)
- Experience of quality assurance, accreditation and compliance processes (E)
- Ability to ensure effective governance arrangements and regulatory compliance (E)
- Direct experience of GDC accreditation and quality assurance processes (D)
- Experience of leading responses to external review and inspection activity (D)

## THE PERSON (CONTINUED)

### RESEARCH, INNOVATION AND SCHOLARSHIP

- Evidence of academic achievements and scholarly standing appropriate to a senior academic leadership role (E)
- Understanding of the research environment within higher education (E)
- Commitment to promoting research, innovation and knowledge exchange (E)
- Internationally recognised research profile (D)
- Successful track record of securing external funding (D)
- Experience of developing research capacity and capability within academic teams (D)

### PARTNERSHIP AND EXTERNAL ENGAGEMENT

- Experience of building and sustaining productive partnerships with external stakeholders (E)
- Strong understanding of healthcare systems and workforce development priorities (E)
- Ability to represent the School and University effectively at senior level (E)
- Excellent influencing, negotiation and relationship management skills (E)
- Established relationships with dentistry, healthcare, professional bodies or

regulatory organisations (D)

- Experience of working across academic, healthcare and public sector partnerships (D)

### PEOPLE LEADERSHIP

- Demonstrable ability to lead, motivate and develop diverse teams (E)
- Experience of workforce planning, talent development and succession planning (E)
- Demonstrate UEA's Values and behaviours in day-to-day work and support a team culture that reflects them. (E)
- Ability to foster a culture of collaboration, accountability and continuous improvement (E)
- Evidence of promoting staff wellbeing, engagement and professional development (E)

### FINANCIAL AND OPERATIONAL MANAGEMENT

- Experience of managing significant budgets and resources (E)
- Strong financial planning and resource management skills (E)
- Experience of balancing strategic ambitions with operational delivery (E)
- Ability to make evidence-based decisions in complex environments (E)
- Experience of business planning

for new academic ventures or professional programmes (D)

- Experience of capital, infrastructure or facilities planning (D)

### PERSONAL ATTRIBUTES

- Strategic thinker with a clear vision and the ability to translate strategy into action (E)
- Credible, resilient and adaptable leader (E)
- Outstanding interpersonal and communication skills (E)
- High levels of integrity, professionalism and personal credibility (E)
- Collaborative and inclusive leadership style (E)
- Commitment to the values and mission of the University (E)
- Ability to inspire confidence internally and externally (E)
- Commitment to continuous improvement and organisational excellence (E)

**Essential Requirements (E)** are those, without which, a candidate would not be able to do the job.

**Desirable Requirements (D)** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

# FURTHER INFORMATION

This part-time (0.4 to 0.5 FTE) post is available from 1 October 2026 on an indefinite basis; the opportunity for parallel clinical duties (0.5–0.6 FTE) will be facilitated.

A competitive salary is available for an outstanding candidate.

Relocation expenses are reimbursable under certain conditions.

**Place of Work** - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

If successful you will be asked to show evidence of right to work in the UK prior to any formal offer being made. Non-British and non-Irish nationals entering the UK to undertake employment or who are currently in the UK will have to meet eligibility criteria under the points-based immigration system. The University may be able to provide sponsorship under the Skilled Worker route if relevant criteria are met. Please note, due to the complexities of the immigration system, Skilled Worker visa sponsorship is not guaranteed for every role. If you would like further information about whether this role is eligible for visa sponsorship, please contact [staff.visacompliance@uea.ac.uk](mailto:staff.visacompliance@uea.ac.uk)

The post is superannuable under the Universities Superannuation Scheme and there is an annual leave entitlement of 30 days plus statutory (8 days) and customary (6 days) holidays, pro rata for part-time. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding

children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment.

Information on the benefits of working at UEA can be found at <https://www.uea.ac.uk/about/working-at-uea>.

If you require the information contained within this candidate brochure in a different format please email [staff.recruitment@uea.ac.uk](mailto:staff.recruitment@uea.ac.uk)

## HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: <https://vacancies.uea.ac.uk>

The closing date for this role is 11:59pm on **18 September 2026**.

Please note that the application form contains an Equal Opportunities section which must be completed. The Equal Opportunities information will not be made available to the selection panel and will not form any part of either the short-listing or decision making process.

It is anticipated that presentations and interviews will take place **on 30 September 2026** and we will inform you of the outcome of your application prior to this date.

Reasonable travel and incidental expenses incurred in attending the interview will be reimbursed, subject to qualifying criteria (please ensure that you keep all receipts). Please note that if you are offered a post and decline the offer, travel and incidental expenses will not be reimbursed.

# ABOUT THE SCHOOL

Following the decision of the General Dental Council to approve a dentistry programme at the University of East Anglia, and the allocation of undergraduate dentistry places through the Office for Students, the University senior leadership took the decision to establish the Norwich Dental School. This decision was ratified by University Senate and by University Council.

The Foundation Dean of the Norwich Dental School will establish the School, in partnership with senior colleagues in the Faculty of Medicine and Health Sciences, ahead of the first intake of dentistry undergraduate students in September 2027.

Preparatory work includes the ongoing establishment of clinical and non-clinical facilities and will include the recruitment of academic staff members. Once established, the Dental School will sit within the Faculty of Medicine and Health Sciences.



# ABOUT THE FACULTY

The Faculty of Medicine and Health Sciences is led by the Pro Vice Chancellor of Medicine and Health Sciences, Professor Philip Baker, working closely with the Deans of School, and the Associate Deans who share responsibility for the areas of Research; Enterprise and Engagement; Education; Admissions; and PGR.

These senior academics, together with the Heads of Research Departments, Faculty Director of Operations, the Human Resources Business Partner, and the Senior Finance Business Partner (Faculty), form the Faculty Executive.

Teaching is organised through the Faculty's two Schools of study, comprising Health Sciences (HSC) and Norwich Medical School (MED), assisted by a Centre for Inter-professional Practice (CIPP).

The Faculty also has strong research links with the Norwich Research Park, comprising the Quadram Institute (QI), the John Innes Centre (JIC), the Earlham Institute (EI) and the Norfolk and Norwich University Hospital NHS Foundation Trust, see <https://www.norwichresearchpark.com>





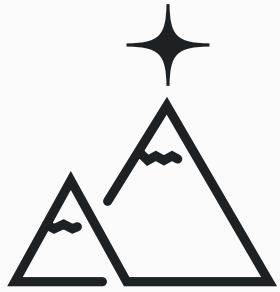
# OUR VALUES

Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- ✦ AMBITION
- ✦ COLLABORATION
- ✦ EMPOWERMENT
- ✦ RESPECT

## OUR VALUES (CONTINUED)



### AMBITION

**We are ambitious for our future success.**

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



### COLLABORATION

**We are collaborative in our approach.**

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



### EMPOWERMENT

**We empower ourselves and each other.**

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



### RESPECT

**We respect each other.**

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.

# RESEARCH AT UEA

REF21 results showed that 91% of our research is world leading or internationally excellent ([The University of East Anglia : Results and submissions : REF 2021](#)); and the Knowledge Exchange Framework (KEF) results show UEA as above average across most indicators in our Cluster-X grouping ([Knowledge exchange framework: Dashboard \(kef.ac.uk\)](#)).

UEA research is highly cited, the 6th most cited in the UK and 41st globally (THE Research Citations rankings 2022). Ten researchers associated with the Norwich Research park and seven researchers from UEA have been named in the annual [Clarivate Web of Science Group Highly Cited Researchers list for 2022](#).

UEA is listed in the World Top 100 for research citations (Times Higher Education World University Rankings 2023) and World Top 50 (Times Higher Education Impact Rankings 2022).

## REF21 Highlights – Top 20s

- 1st overall, 6th for outputs and 1st for impact - for (Anthropology and) Development Studies (8th for research power)
- 1st overall, 2nd for outputs and 1st for impact - for Agriculture, Food and Veterinary Sciences
- 3rd overall, 7th for outputs and 8th for impact – for History
- 4th overall, 14th for outputs and 5th for impact -

for Earth Systems and Environmental Sciences (9th for research power)

- 4th overall, 9th for outputs and 1st for impact - for Social Work and Social Policy
- 5th overall, 8th for outputs and 7th for impact - for Area Studies

## UEA is home to several world-renowned Research Centres and Networks

- Climatic Research Unit (CRU) [Climatic Research Unit - Groups and Centres \(uea.ac.uk\)](#)
- Tyndall Centre [Homepage -Tyndall Centre for Climate Change Research](#)
- Norwich Institute for Healthy Ageing (NIHA) <https://healthyageingnorwich.com/>
- Centre for Japanese Studies & Sainsbury Institute for the Study of Japanese Art and Cultures <https://www.uea.ac.uk/groups-and-centres/centre-for-japanese-studies> <https://www.sainsbury-institute.org/>
- Biomedical Research Centre <https://www.uea.ac.uk/groups-and-centres/biomedical-research-centre>
- Centre for Competition Policy <https://www.uea.ac.uk/groups-and-centres/centre-for-competition-policy>
- Norwich Institute for Sustainable Development (NISD) [Home - The Norwich Institute for](#)

[Sustainable Development \(nisd.ac.uk\)](#)

- Centre for Research on Children and Families (CCRF) <https://www.uea.ac.uk/groups-and-centres/centre-for-research-on-children-and-families>
- Water Security Research Centre (WSRC) [Water Security Research Centre - Groups and Centres \(uea.ac.uk\)](#)
- Productivity East <https://www.uea.ac.uk/groups-and-centres/productivity-east>

UEA houses the British Archive for Contemporary Writing (with material from renowned authors such as Doris Lessing and Lee Child), the nationally accredited East Anglian Film Archive, Sainsbury Centre for Visual Arts, Sainsbury Institute for the Study of Japanese Arts and Culture, and Sainsbury Research Unit for the Arts of Africa, Oceania and the Americas.

## OTHER ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Sir Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Sir Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

**A vibrant place to study, learn and work, UEA is a very special place.**



# A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

At a basic level, our sustainable development means that we try to balance the 'three pillars' of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and 'eco' products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

## OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on X [@SustainableUEA](https://twitter.com/SustainableUEA)



# OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office) and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.



# NORWICH

## A CITY OF STORIES

The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930s parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite <https://www.uea.ac.uk/about/working-at-uea>. Additional information about living and working in the city of Norwich can be found at <https://www.workinnorwich.co.uk/>



*If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.*

**STEPHEN FRY**



# LOCATION

Some cities you've heard of, others you have to discover. Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

## BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

## BY ROAD

KINGS LYNN • 1 HOUR

CROMER • 45 MINUTES

SOUTHWOLD • 1 HOUR

## BY AIR

NORWICH AIRPORT • 20 MINUTES

STANSTED AIRPORT • 2 HOURS

London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked 26th in the UK (Complete University Guide 2026) and is in the UK Top 25 for research quality (Times Higher Education Rankings 2026) reflecting the international excellence of its research environment. We are in the World Top 60 (QS World Rankings for Sustainability 2025) and the World Top 9th for reduced inequalities (Times Higher Education Impact Rankings 2026). The University holds UK Teaching Excellence Framework Silver status.

## Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we hold an Athena SWAN Silver Institutional Award (since 2019) in recognition of our advancement towards gender equality for all. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our [website](#).

