

# LECTURER IN FILM AND TV PRODUCTION

School of Media, Language and  
Communication Studies

ATS1282

**CANDIDATE BROCHURE**





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# WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines

and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Our Professors Corinne Le Quere, Rachel Warren and Robert Nicholls were recipients of Nobel Peace Prize (2007), awarded to Al Gore and the Intergovernmental Panel for Climate Change (IPCC) in recognition of efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

For an informal discussion about the post please contact Dr Kim Ridealgh, Head of School, via [k.ridealgh@uea.ac.uk](mailto:k.ridealgh@uea.ac.uk).

## UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



# OUR BENEFITS

UEA offers a fantastic benefits package for staff. We recognise all our staff have different priorities and lifestyles so we are continually reviewing our offering to ensure there are benefits which suit everyone. Current benefits include:



Competitive Rates of Pay



30 Days Holiday



14 Additional Statutory and Customary days



Contributory Pension



Staff Development



Sportspark Discount



Research Support



Health and Wellbeing



Library



Campus Facilities



Care Leave Policies



Sainsbury Centre for Visual Arts



Ofsted Outstanding Nursery



And much more!

Further information can be found on our [Staff Benefits page](#).



# THE ROLE

The University of East Anglia is looking to recruit a Lecturer in Media Production to join its dynamic School of Media, Languages and Communication in the Faculty of Arts and Humanities.

The successful candidate will deliver teaching, including delivery of lectures, seminars, workshops, and individual supervision of dissertation students. It is anticipated that the post holder will look to lead on the following undergraduate modules: Single Camera Production, Directing Workshop, Screenplay development, and introduction to film and tv industry. Duties will be as follows: delivering lectures, seminars and workshops; carrying out teaching-related duties such as marking, and supervising MA dissertations. The successful candidate will also contribute to administrative work in the School, such as student advising.

## KEY RESPONSIBILITIES

### TEACHING

- The delivery of lectures, seminars, workshops and individual supervision of dissertation students, usually on undergraduate programmes, but teaching at postgraduate level will also be required.
- Planning and preparation - the academic cycle produces peaks and troughs of work and you are required to plan in advance for this, for instance by doing as much preparation as possible during nonteaching periods.
- Organising modules, sometimes through collaboration with colleagues.
- Developing teaching and learning materials.
- Undertaking all administration and academic duties (e.g. setting examination questions, marking, providing additional assessments

as required, and providing pastoral support of students) required to sustain the delivery of high-quality teaching.

- Taking responsibility for the delivery and assessment of specific modules and ensure that the content echoes current standards and that the assessment type and volume is appropriate for students' programmes of study.
- Assessing students by a variety of means, according to prescribed specifications as appropriate, to monitor student progress and performance including setting and marking examinations and carrying out additional assessments as required.
- Supervising dissertations at undergraduate and MA level.
- Taking an active role in the development of new and existing modules and course programmes at both undergraduate level and occasionally at postgraduate levels.

### ADMINISTRATION

The School and University provide support for administration; however all academic staff are expected to:

- Undertake appropriate administrative duties to assure quality teaching and research activities as required by the Head of School, e.g. year abroad organiser, head of discipline, teaching director, employability director, chair of examiners, admissions director.
- Take responsibility for some of the degree programmes within the School.
- Contribute to the development of the School and University through relevant committee work.
- Take responsibility for the management and administration of personal contributions to the University's academic activities.

## THE ROLE (CONTINUED)

### KEY RESPONSIBILITIES CONTINUED

#### ADMINISTRATION CONTINUED

- Engage in School activities such as Open Days and Applicant Days which support the recruitment of national and international students, the academic advising process and initiatives that foster the personal and professional development of students and student experience.
- Contribute to the formal administration of the School by working with colleagues in the management of activities related to teaching and learning, the student experience, research, or other activities that need strategic oversight.
- Complete and stay up to date with staff training as required by the University and to maintain continuous professional development.
- Promote inclusive practice within research, teaching, and all other aspects of School business.
- Undertake duties commensurate with the aims and objectives of the position, as directed by the Head of the School.

#### ADVISING

- Advising a full complement of student advisees, when required.

#### ENTERPRISE AND ENGAGEMENT

Enterprise and Engagement incorporates 'knowledge transfer' and comprises academic enterprise and business, community and public engagement, and is normally the use of or development of intellectual capital through an interaction between the university and non-academic sectors.

- To promote Enterprise and Engagement at UEA.
- To build links with potential industry partners whom UEA can work with in developing our offerings.

#### GENERAL

- Attending School meetings as required, and participating in the development of teaching and research within the School.
- Engaging in continuous professional development, for example through participation in relevant staff development programmes.
- Undertaking, subject to the agreement of the Head of School and the University as appropriate, external commitments which enhance the reputation of the University.
- Contributing to quality audits and/or assessments in higher education.
- Such other duties at a comparable level of responsibility as may be reasonably requested from time to time by the Head of School, e.g. contribution to School events.
- This job description is a guide to the duties of this post. It is subject to change and should not be viewed as a comprehensive list of duties.

# THE PERSON

## EDUCATION, EXPERIENCE AND ACHIEVEMENTS

- Experience of working in a film production environment ideally in a directing, story editing/ commissioning, or video editing role (E)
- A first degree (or equivalent) in a relevant subject area (E)
- Proven experience of high-quality teaching, relevant to the subject at an undergraduate, higher education or equivalent level (E)
- Experience of student assessment (E)
- Masters or PhD in a relevant subject area (D)
- Experience of managing enterprise and engagement projects (D)
- Experience of course construction and planning or equivalent (D)
- Experience of management and administration (D)
- Teaching experience at Postgraduate level (D)

## SKILLS AND KNOWLEDGE

- Expertise in relevant subject area(s) (E)
- Good communication and interpersonal skills (E)
- Competent IT skills (E)
- Effective teaching and presentation skills (E)
- Efficient organisational and time management skills (E)
- Efficient at working to deadlines (E)
- Effective use of IT for teaching and learning (E)
- Proven administrative ability (E)
- An interest in relevant enterprise and engagement activities (D)

## PERSONAL ATTRIBUTES

- Consultative and supportive approach (E)
- Ability to use initiative (E)
- Ability to work independently and as part of a team (E)
- Resourcefulness, initiative and adaptability (E)
- Desire to deliver an outstanding student experience (E)

**Essential Requirements (E)** are those, without which, a candidate would not be able to do the job.

**Desirable Requirements (D)** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.



# FURTHER INFORMATION

The post is available from 15 January 2025 on a full-time basis for a fixed term period of 2 years.

Salary will be £37,999 to £45,163 per annum on Grade 7 on the single salary spine. Relocation expenses are reimbursable under certain conditions.

**Place of Work** - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

If successful you will be asked to show evidence of right to work in the UK prior to any formal offer being made. Non-British and non-Irish nationals entering the UK to undertake employment or who are currently in the UK will have to meet eligibility criteria under the points-based immigration system. The University may be able to provide sponsorship under the Skilled Worker route if relevant criteria are met. Please note, due to the complexities of the immigration system, Skilled Worker visa sponsorship is not guaranteed for every role. If you would like further information about whether this role is eligible for visa sponsorship, please contact [staff.visacompliance@uea.ac.uk](mailto:staff.visacompliance@uea.ac.uk)

The post is superannuable under the Universities Superannuation Scheme and there is an annual holiday entitlement of 30 days plus statutory (8 days) and customary (6 days) holidays. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health

assessment.

Information on the benefits of working at UEA can be found at <https://www.uea.ac.uk/about/working-at-uea>. If you require the information contained within this candidate brochure in a different format please email [staff.recruitment@uea.ac.uk](mailto:staff.recruitment@uea.ac.uk)

## HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: <https://vacancies.uea.ac.uk>

The closing date for this role is 11:59pm on **9 December 2024**.

Please note that the application form contains an Equal Opportunities section which must be completed. The Equal Opportunities information will not be made available to the selection panel and will not form any part of either the short-listing or decision making process.

It is anticipated that presentations and interviews will take place in person and /or via Microsoft Teams on **19 December 2024** and we will inform you of the outcome of your application prior to this date. Reasonable travel and incidental expenses incurred in attending the interview will be reimbursed (please ensure that you keep all receipts). Please note that if you are offered a post and decline the offer, travel and incidental expenses will not be reimbursed.



# ABOUT THE SCHOOL

The newly formed School of Media, Language and Communication Studies brings together Film Studies, Media Production, Media Studies, Modern Languages, Translation and Interpreting, Global Communications and Journalism. Our practical approach to teaching is supported by our TV studio, media labs, language lab, and newsroom to enhance student experience. We look to challenge our students with experiential learning opportunities which as far as possible replicate industry standards and expectations. Our world leading research in Media and Area Studies looks to understand diverse cultures and communication, inform policy developments, and challenge industry standards.

## Film, Television and Media Studies

Our research and teaching focuses upon film, television and other media, their complex interrelations, and the creative and cultural contexts in which they are produced and consumed. We are recognised as world leaders in the study of British, Hollywood and Asian cinemas, popular film and television genres, and feminist approaches to media. Some of our major assets include the East Anglian Film Archive, a unique resource utilised by staff and students, our close links with the British Film Institute in London and with regional organisations such as Norwich Film Festival and Norfolk Screen.

## Language and Communication Studies

Research and teaching focus on the areas of intercultural communication, applied linguistics, and language and translation issues in the context of rapid globalisation. Distinctive undergraduate programmes involve the study of French, Japanese and Spanish, as well as global communication. We also run a popular university-wide language programme and an extensive evening language programme

## Journalism

Supporting journalism at both BA and MA level, our student-centred teaching places student experience at the heart of our courses. Journalism has its own specialist teaching facilities at Broadcast House in Norwich City Centre. Our BA programme is accredited via the British Journalism Training Council.





# ABOUT THE FACULTY

## The Faculty of Arts and Humanities

The Faculty is a vibrant and stimulating environment where, through challenge-led project work and high-quality teaching and learning, we create opportunities for ground-breaking exploration with specific thematic interests in global perspectives, digital and health humanities, gender and identity, creative and cultural industries and heritage, as well as global justice and social responsibility. The Faculty is led by Pro-Vice-Chancellor Professor Sarah Barrow, who works closely with Associate Deans sharing responsibility for the areas of Research; Innovation and Engagement; Learning and Teaching; Student Experience; Postgraduate Research; Admissions; Employability; Internationalisation; the Heads of School; and the Heads of the Faculty Professional Services.

Information about the Faculty can be found here: <https://www.uea.ac.uk/about/faculties-and-schools/faculty-of-arts-and-humanities>

The Faculty is committed to fostering an academic culture of dignity and respect. In order to achieve this goal and share best practice it is working towards achieving Athena Swan accreditation for all its Schools. We are committed to ensuring that academic staff are supported at all stages of their careers with support for Early Career Researchers a particular priority. In research, we achieved outstanding results in REF2021, our collective performance being the 5th strongest among Arts and Humanities Faculties submitted to Panel D. Faculty research funds, co-ordinated by the Associate Dean Research, provide additional support for strategic developments around impact and targeted support for Early Career Researchers.

You can discover more about our Faculty research here: <https://www.uea.ac.uk/web/about/faculties-and-schools/faculty-of-arts-and-humanities/research>

More information on our facilities and archives can be found here: <https://www.uea.ac.uk/web/about/faculties-and-schools/faculty-of-arts-and-humanities/facilities-archives-collections>

In addition to the facilities listed on our website we have a brand new city centre facility – Broadcast House – which contains a news room and broadcast gallery, broadcast and recording studios, and other learning spaces. In the area of teaching and learning, we are proud of our successes in the National Student Survey. We take this as evidence that our students value the commitment of academic staff to supporting as well as challenging them during their time at UEA. Our students benefit from research led, seminar based teaching. Within the Faculty, Associate Deans for Learning and Teaching, Admissions and Employability work together to ensure that our portfolio of courses are effectively preparing students for their future.





# OUR VALUES

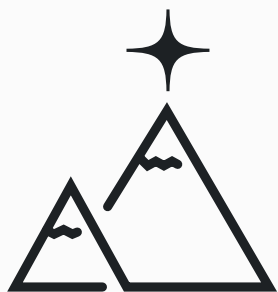
Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- ✦ AMBITION
- ✦ COLLABORATION
- ✦ EMPOWERMENT
- ✦ RESPECT



## OUR VALUES (CONTINUED)



### AMBITION

**We are ambitious for our future success.**

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



### COLLABORATION

**We are collaborative in our approach.**

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



### EMPOWERMENT

**We empower ourselves and each other.**

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



### RESPECT

**We respect each other.**

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.



# ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

**A vibrant place to study, learn and work, UEA is a very special place.**





# A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

At a basic level, our sustainable development means that we try to balance the ‘three pillars’ of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and ‘eco’ products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

## OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on Twitter [@SustainableUEA](https://twitter.com/SustainableUEA)





# OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office), banking facilities and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.





# NORWICH

## A CITY OF STORIES

The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930's parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite <https://www.uea.ac.uk/about/working-at-uea>. Additional information about living and working in the city of Norwich can be found at <https://www.workinnorwich.co.uk/>



*If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.*

**STEPHEN FRY**





# LOCATION

Some cities you've heard of, others you have to discover. Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

## BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

## BY ROAD

KINGS LYNN • 1 HOUR

CROMER • 45 MINUTES

SOUTHWOLD • 1 HOUR

## BY AIR

NORWICH AIRPORT • 20 MINUTES

STANSTED AIRPORT • 2 HOURS

London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked in the UK Top 25 (Complete University Guide 2025), UK Top 30 (The Mail 2025) and the World Top 100 (Times Higher Education Impact Rankings 2024), where it ranks in the UK Top 20 for research quality (Times Higher Education Rankings for the Research Excellence Framework 2021) and World Top 20 for Health and Wellbeing (QS World University Rankings for Sustainability 2024), reflecting the international excellence of its research environment. The University holds UK Teaching Excellence Framework Silver status.

## Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we already hold an Athena Swan Silver Institutional Award in recognition of our advancement towards gender equality. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our [website](#).

