

**LECTURER / ASSOCIATE
PROFESSOR IN
ENVIRONMENTAL
ASSESSMENT AND
MANAGEMENT**

Faculty of Science

School of Environmental Sciences

ATS1342

CANDIDATE BROCHURE



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WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines

and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Sir Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

For an informal discussion about the post please contact Dr Tom Hargreaves via Tom.Hargreaves@uea.ac.uk.

UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



THE ROLE

The University of East Anglia invites applications for a full-time permanent Lecturer or Associate Professor in Environmental Assessment and Management based in the School of Environmental Sciences. The post is designated as an Academic, Teaching and Scholarship (ATS) requiring expertise in curriculum development, teaching, assessment and student support. Candidates will have developed strong expertise in the field of environmental assessment and management through previous experience in higher education or working in industry or related areas. We would welcome applications from candidates who are well placed to develop new links between the university and business/industry and the third sector.

We are seeking applicants who complement existing or open-up new areas of curriculum expertise within the School of Environmental Sciences. This could include candidates with specialist interests in: sustainability and sustainable development, lifecycle assessment and management, corporate social responsibility, environment and sustainability legislation and regulation; carbon footprinting and accounting, sustainable business models, environmental management systems and tools; ecosystem services; environmental limits and resource use, waste and the circular economy, or other areas of specialism related to environmental assessment and management.

The successful applicant will assume the role of Course Director for UEA's long-established, highly successful and Institute of Sustainability and Environmental Professionals (ISEP) accredited MSc in Environmental Assessment and Management. As Course Director you will have the opportunity to advance your teaching leadership through curriculum development and delivery. The appointee will also supervise and mentor undergraduate and post-graduate students and be expected to carry out associated administrative duties.

KEY RESPONSIBILITIES

TEACHING AND LEARNING

Lecturer

Specific to this post the successful applicant will be required to lead the delivery of the following modules (these underpin the ISEP-accreditation for the MSc):

- Theory of Environmental Assessment (ENV-7020A) which focuses on the theory and methods of environmental assessment and the decision-making contexts in which they are employed.
- Environmental Assessment Effectiveness (ENV-7021K) involving hands-on application of environmental assessment techniques, and consideration of effectiveness theory to examine what makes assessment effective.

More generally, the successful applicant will be required to:

- Contribute to teaching and supervision of undergraduate and postgraduate students in the area of sustainability, environmental assessment and management, and related social science subject areas and methods.
- Contribute to the development and delivery of innovative and engaging modules for undergraduate and/or postgraduate students.
- Develop innovative and engaging content and teaching methods, including through the development and delivery of field-based learning activities.
- Set, mark and assess coursework and/or examinations, providing high-quality and timely feedback to students.
- Undertake the supervision of undergraduate and postgraduate student projects and support advisees.

THE ROLE (CONTINUED)

- Ensure teaching content and assessments are in accordance with university principles of inclusive education and other quality assurance policies.
- To contribute to university administration by taking on assigned school admin roles and participating in relevant working groups and committees as required.

Associate Professor (all of the above plus):

- Take a leadership role within curriculum innovation and course management and development.
- Undertake a teaching-related leadership role.

ADMINISTRATION

Lecturer and Associate Professor

- Specific to this post the successful applicant will be responsible for ensuring the ISEP-accreditation for the MSc is safeguarded and retained.
- It is desirable that the successful applicant is motivated to develop links with industry/business and the third sector; they could be more formally developed to support student placements.

More generally, the successful applicant will be required to:

- Undertake appropriate administrative duties to assure high-quality teaching and research activities as required by the Head of School, e.g. year abroad organiser, theme lead, teaching director, research director, chair of examiners, admissions director, innovation director.
- Take responsibility for some of the degree programmes within the School.
- Contribute to the development of the School and University through relevant committee work.
- Take responsibility for the management and administration of personal contributions to the University's academic activities.

- Attend Open Days and Visit Days and interview prospective students on a regular basis.

GENERAL

Lecturer and Associate Professor

- Advising a full complement of student advisees.
- To promote Innovation and Impact at UEA. Innovation and Impact incorporates 'knowledge transfer' and comprises academic enterprise and business, community and public engagement.
- Attending School meetings as required and being aware of development of teaching within the School.
- Engaging in continuous professional development, for example through participation in relevant staff development programmes.
- Contributing to quality audits and/or assessments in higher education.
- Undertaking, subject to the agreement of the Head of School and the University as appropriate, external commitments which enhance the reputation of the University.
- Such other duties at a comparable level of responsibility as may be reasonably requested from time to time by the Head of School, e.g. contribution to School events.
- Contribute to the continuous development and implementation of the School.
- Demonstrate UEA's Values and behaviours in day-to-day work and support a team culture that reflects them.
- Abide by all University Regulations and Policies relevant to the role.
- Observe the strict rules of confidentiality applicable to work within the School.

THE PERSON

EDUCATION & TRAINING

Lecturer and Associate Professor:

- A PhD or equivalent qualification or experience in sustainability, environmental assessment and management or closely related areas (E)
- Membership of the Institute of Sustainability and Environmental Professionals (ISEP) or equivalent training or qualification in environmental assessment and management or closely related areas (D)

SKILLS KNOWLEDGE & EXPERIENCE

Lecturer:

- Experience of developing and delivering teaching and assessment in HE (E)
- Enthusiasm and ability to teach effectively at undergraduate and/or postgraduate level (E)
- In-depth knowledge in one or more areas relevant to sustainability and / or environmental management (E)
- Demonstrable expertise in one or more areas of ISEP accreditation (E), for example:
 - Knowledge of sustainable business/ governance models, their underlying principles and their relationship with

organisations, products and services

- Knowledge of major environmental and sustainability policy and legislation areas and their implications for organisations, products and services
- Knowledge of relevant tools, techniques, systems and practices and their application in developing sustainable products and services and improving sustainability performance
- Knowledge of the role of innovation and other leading practices in developing sustainable products and services and providing sustainable solutions
- Ability to teach undergraduate, postgraduate taught students and to supervise student research projects (E)
- Excellent oral, written and interpersonal skills with ability to deal face-to-face, via telephone and email with individuals from a variety of backgrounds, cultures and nationalities (E)
- Outstanding presentation skills (E)
- Proven competency in Office 365 software packages (E)
- Capable of identifying and participating in pedagogical research and collaboration funding opportunities (D)

- Experience of developing and delivering field-based activities, including residential based field trips (D).
- Familiarity with the ISEP accreditation process (D).

Associate Professor (all of the above plus):

- Experience of leading teaching, training and assessment relating to Environmental Assessment and Management (E)
- Experience of leading curriculum innovation and course management and development related to Environmental Assessment and Management (E)
- Hold a relevant teaching qualification (D)
- Demonstrable experience of scholarship in pedagogy related to Sustainability and / or Environmental Assessment and Management (D)
- Experience in bidding for grant funding for teaching and learning initiatives (D)
- Evidence of building industry/business/third-sector networks (D)

THE PERSON (CONTINUED)

PERSONAL ATTRIBUTES

Lecturer and Associate Professor:

- Team player with excellent interpersonal skills and a willingness to work across a variety of projects (E)
- Self-motivated to work independently without close supervision (E)
- Ability to work flexibly, use own initiative and resolve problems (E)
- Willingness to undertake further training and learn other skills (E)
- Confident, articulate and credible (D).
- Able to maintain confidentiality (D).
- Member of ISEP (D)
- The ability to work sensitively with different peoples' needs, including knowledge of safeguarding and its importance (D)

- The post holder will be expected to be available to support on Saturday University Open Days (currently 4 per year) and applicant days (E)
- Willingness to travel in relation to the requirements of the post in the Eastern region and beyond (E)
- Full UK driving licence and ability to drive (reasonable adjustments will be considered in line with the Equality Act 2010) (D)

Essential Requirements (E) are those, without which, a candidate would not be able to do the job.

Desirable Requirements (D) are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

SPECIAL CIRCUMSTANCES

Lecturer and Associate Professor:

- Willingness to work outside and in addition to normal office hours, such as evenings or weekends, when required (E)

FURTHER INFORMATION

This full-time post is available on an indefinite basis. One role is available at Lecturer or Associate Professor level, appointment will be between grade 8 to 9 dependent on skills and experience.

- Lecturer salary will be £48,822 to £56,535 per annum, on Grade 8 on the single salary spine.
- Associate Professor salary will be £58,225 to £67,468 per annum, on Grade 9 on the single salary spine.

Relocation expenses are reimbursable under certain conditions.

Place of Work - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

If successful you will be asked to show evidence of right to work in the UK prior to any formal offer being made. Non-British and non-Irish nationals entering the UK to undertake employment or who are currently in the UK will have to meet eligibility criteria under the points-based immigration system. The University may be able to provide sponsorship under the Skilled Worker route if relevant criteria are met. Please note, due to the complexities of the immigration system, Skilled Worker visa sponsorship is not guaranteed for every role. If you would like further information about whether this role is eligible for visa sponsorship, please contact staff.visacompliance@uea.ac.uk

The post is superannuable under the Universities Superannuation Scheme and there is an annual leave entitlement of 30 days plus statutory (8 days)

and customary (6 days) holidays. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment.

Information on the benefits of working at UEA can be found at <https://www.uea.ac.uk/about/working-at-uea>.

If you require the information contained within this candidate brochure in a different format please email staff.recruitment@uea.ac.uk

HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: <https://vacancies.uea.ac.uk>

The closing date for this role is 11:59pm on **20 March 2026**.

Please note that the application form contains an Equal Opportunities section which must be completed. The Equal Opportunities information will not be made available to the selection panel and will not form any part of either the short-listing or decision making process.

It is anticipated that presentations and interviews will take place on **23 April 2026** and we will inform you of the outcome of your application prior to this date.

Reasonable travel and incidental expenses incurred in attending the interview will be reimbursed (please ensure that you keep all receipts). Please note that if you are offered a post and decline the offer, travel and incidental expenses will not be reimbursed.

ABOUT THE SCHOOL

School of Environmental Sciences

The School of Environmental Sciences provides a vibrant environment in which to carry out environmental and allied research. The School is one of the largest and longest established academic departments in Europe to focus on the study of the global environment. Our research and teaching span the fields of marine and atmospheric sciences, climate sciences, geosciences, environmental biology, geography, social sciences and economics. In line with its strong interdisciplinary ethos, research collaborations occur within and between these subjects. In 2017, our sustained contribution to understanding and protection of the environment was recognised with the award a Queen's Anniversary Prize for Higher and Further Education.

Research and Innovation

Our research is highly acclaimed. In the 2021 Research Excellence Framework exercise, we were 4th overall for research quality in Earth Systems and Environmental Sciences, with 94% of our research judged to be either world-leading or internationally excellent in terms of originality, significance and rigour. The School encompasses the Climatic Research Unit, Tyndall Centre for Climate Change Research, the Science, Society and

Sustainability (3S) Research Group and the Centre for Social and Economic Research on the Global Environment (CSERGE).

The School has world class facilities including the Stable Isotope Laboratory, the Roland Von Glasow Air-Sea-Ice Chamber, a fleet of sea gliders, the Weybourne Atmospheric Observatory and a range of geophysical equipment. In addition, the Science Faculty Instrument Platforms provide state-of-the-art major and trace element and image analysis capabilities. Computing facilities available to the university research community include a High Performance Computing Cluster with Linux support.

Teaching

The School runs a number of MSc programmes in Environmental Sciences, Climate Change, Applied Ecology, and Environmental Assessment and Management (full-time and part-time). BSc programmes include Environmental Sciences, Geography (both BA and BSc), Geology with Geography and Geophysics (all also offered with a year in several other countries, or with a year in industry).

Patron: King Charles III

Head of School: Professor Ian Renfrew



ABOUT THE FACULTY

The Faculty of Science is home to a vibrant community of students, staff, and visitors. Our lively environment allows high quality, innovative research across a broad spectrum of themes. This vibrant culture provides a base for our research-led teaching and underpins all our activities from influence of government policy to presentations at local schools.

Our five Schools of Study engage in world leading research. You can find out more about the courses taught and activities taking place in our Schools on our Faculty information pages.

- School of Biological Sciences
- School of Computing Sciences
- School of Chemistry, Pharmacy and Pharmacology
- School of Engineering, Mathematics and Physics
- School of Environmental Sciences

Our Schools are bolstered by degree courses in Actuarial Science, Natural Sciences, Physics and Geography.

"The UEA 'Do Different' ethos is central to Science and Engineering at UEA, which provides a dynamic and inclusive environment for teaching, research, innovation, and application. We are open to new faculty members who can complement and extend our interdisciplinary portfolio."





OUR VALUES

Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- ✦ AMBITION
- ✦ COLLABORATION
- ✦ EMPOWERMENT
- ✦ RESPECT

OUR VALUES (CONTINUED)



AMBITION

We are ambitious for our future success.

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



COLLABORATION

We are collaborative in our approach.

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



EMPOWERMENT

We empower ourselves and each other.

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



RESPECT

We respect each other.

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.

ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Sir Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Sir Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

A vibrant place to study, learn and work, UEA is a very special place.



A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

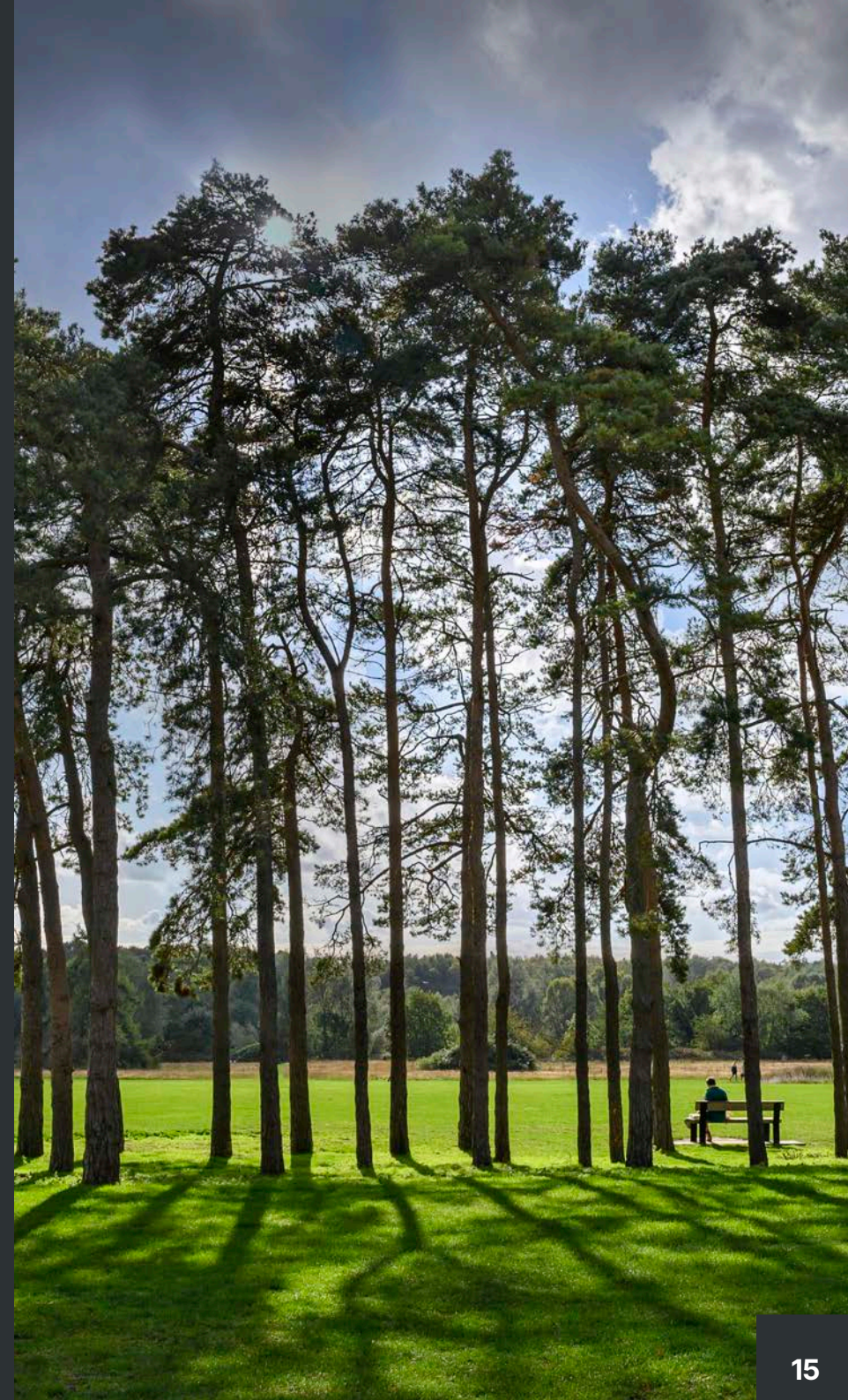
At a basic level, our sustainable development means that we try to balance the 'three pillars' of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and 'eco' products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on X [@SustainableUEA](https://twitter.com/SustainableUEA)



OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office) and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.



NORWICH

A CITY OF STORIES

The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930s parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite <https://www.uea.ac.uk/about/working-at-uea>. Additional information about living and working in the city of Norwich can be found at <https://www.workinnorwich.co.uk/>



If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.

STEPHEN FRY



LOCATION

Some cities you've heard of, others you have to discover. Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

BY ROAD

KINGS LYNN • 1 HOUR

CROMER • 45 MINUTES

SOUTHWOLD • 1 HOUR

BY AIR

NORWICH AIRPORT • 20 MINUTES

STANSTED AIRPORT • 2 HOURS

London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked in the UK Top 25 (Complete University Guide 2025), UK Top 30 (The Mail 2025) and the World Top 100 (Times Higher Education Impact Rankings 2024), where it ranks in the UK Top 20 for research quality (Times Higher Education Rankings for the Research Excellence Framework 2021) and World Top 20 for Health and Wellbeing (QS World University Rankings for Sustainability 2024), reflecting the international excellence of its research environment. The University holds UK Teaching Excellence Framework Silver status.

Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we already hold an Athena Swan Silver Institutional Award in recognition of our advancement towards gender equality. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our [website](#).

