University of East Anglia Norwich

# ASSOCIATE PROFESSOR IN MEDICAL STATISTICS

## Norwich Medical School, Faculty of Medicine and Health Sciences

**ATR1755**

**CANDIDATE BROCHURE**



# CONTENTS


3 What makes UEA so special?
6 The Role
7 The Person
9 Further Information including How to Apply
10 About the School and Faculty
12 Our Values
14 Leadership Framework
15 Research at UEA
16 Other Accolades
17 A Sustainable University
18 Our Campus
19 Norwich - City of Stories
20 Location




# WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Sir Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

**For an informal discussion about the post please contact Allan Clark, Professor of Medical Statistics, via Allan.Clark@uea.ac.uk**

## UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



# THE ROLE

**Reporting to:** **Professor of Medical Statistics**

**Responsible for:** **N/a**

The role holder will carry out research within the framework of the School's research strategy and plan, teach and assess appropriate topics at undergraduate and postgraduate levels. They will supervise PhD students, carry out a formal administrative role within the School and to act as a Student Adviser.

## KEY RESPONSIBILITIES

### RESEARCH

You will be required to develop your research profile as appropriate. In particular you will be expected to:

- Maintain internationally excellent attainment within the appropriate academic community.
- Actively undertake research that complements existing research strengths.
- Produce high quality research appropriate for a strong REF submission from the School.
- Develop, singly or conjointly, proposals to secure external funding to support research activity.
- Disseminate results through academic publications including books, peer-reviewed journals and conference presentations.

### TEACHING

Teaching is a key activity. It includes the giving of lectures, seminars and individual supervision of dissertation students. In particular, your duties will be as follows:

- Teaching (including the giving of lectures, seminars and individual supervision of undergraduate dissertation students), on undergraduate and postgraduate programmes.
- Planning and preparation - the academic cycle produces peaks and troughs of work, and you are required to plan in advance for this, for instance by doing as much preparation as possible during non-teaching periods.
- Organising modules, sometimes through collaboration with colleagues.
- Developing teaching and learning materials.
- Undertaking all administration and academic duties (e.g. setting examination questions, marking, providing additional assessments as required, and providing pastoral support of students) required to sustain the delivery of high-quality teaching.
- Taking responsibility for the delivery and assessment of specific modules and ensure that the content echoes current standards and that the assessment type and volume is appropriate for students' programmes of study.
- Assessing students by a variety of means, according to prescribed specifications as appropriate, to monitor student progress and performance including setting and marking examinations and carrying out additional assessments as required.
- Supervising dissertations at undergraduate and postgraduate levels.
- Taking an active role in the development of new and existing modules and course programmes at both undergraduate and postgraduate levels.
- Attend Open Days and Visit Days and interview prospective students on a regular basis.

## ADMINISTRATION

The School and University provide support for administration; however all academic staff are expected to:

- Undertake appropriate administrative duties to assure quality teaching and research activities as required by the Head of School, e.g. year abroad organiser, sector head, teaching director, research director, chair of examiners, admissions director, enterprise and engagement director.
- Take responsibility for some of the degree programmes within the School.
- Contribute to the development of the School and University through relevant committee work.
- Take responsibility for the management and administration of personal contributions to the University's academic activities.

## GENERAL

- Advising a full complement of student advisees.
- To promote Enterprise and Engagement at UEA. Enterprise and Engagement incorporates 'knowledge transfer' and comprises academic enterprise and business, community and public engagement, and is normally the use of or development of intellectual capital through an interaction between the university and non-academic sectors.
- Attending School meetings as required and participating in the development of teaching and research within the School.
- Engaging in continuous professional development, for example through participation in relevant staff development programmes.
- Undertaking, subject to the agreement of the Head of School and the University as appropriate, external commitments which enhance the reputation of the University.
- Contributing to quality audits and/or assessments in higher education.
- Such other duties at a comparable level of responsibility as may be reasonably requested from time to time by the Head of School, e.g. contribution to School events.
- Contribute to the continuous development and implementation of the School.
- Act in accordance with the University's Values, in all aspects of work.
- Abide by all University Regulations and Policies relevant to the role.
- Observe the strict rules of confidentiality applicable to work within the School.
- Responsible for managing own work objectives, professional development, belonging and wellbeing.

# THE PERSON

## EDUCATION, EXPERIENCE AND ACHIEVEMENTS

- A first degree (or equivalent) in a relevant subject area (E)
- PhD (or equivalent experience) in applied statistics (E)
- A relevant teaching qualification, or willingness to work towards one (E)
- Experience of applying statistics within a medical or health related field (E)
- Experience of working in either clinical trials or epidemiological studies (E)
- Proven experience of high quality undergraduate and postgraduate teaching to non-statisticians (e.g. medical students) (E)
- Experience of student assessment at all levels including coursework, examinations and dissertations (E)
- Evidence of leadership of course development and the use of a range of both innovative and traditional pedagogical practices (D)
- Experience of PhD supervision (D)
- Experience of planning research and bringing it to publication (E)
- Track record, appropriate to experience, of high-quality publications in peer-reviewed journals (E)
- Experience of producing research with impact beyond academia (E)
- Evidence of successful applications for external research grant income (E)
- Experience of line management (D)
- A strong profile of actual and planned publications, of at least internationally excellent level (D)
- Experience of managing enterprise and engagement projects (D)
- Experience of marketing HE courses (D)

## SKILLS AND KNOWLEDGE

- Ability to provide academic leadership (E)
- Ability to undertake PhD supervision (E)
- Expertise in relevant subject area(s) (E)
- Expertise in a research area relevant to the School, and in research methods (E)
- Strong organisational skills; ability to plan and manage own workload, meeting deadlines (E) .
- Demonstrable administrative and prioritisation skills with the ability to manage a varied workload in a high paced environment (E)
- Able to establish and maintain good working relationships at all levels (E)
- Strong verbal and written communication skills, with the ability to communicate complex information clearly (E)
- Programming skills, for example, STATA or R (E)
- Effective teaching and presentation skills (E)
- Effective use of IT for teaching and learning (E)
- Ability to motivate colleagues (E)
- Ability to use initiative (E)
- Ability to work independently and as part of a team (E)

## PERSONAL ATTRIBUTES

- Ability to communicate statistical ideas and results to non-statisticians (E)
- Demonstrate UEA's Values and behaviours in day-to-day work and support a team culture that reflects them (E)
- Willingness to change and develop work practices (E)
- Proactive and self-motivated and willing to take ownership of tasks without close supervision (E)
- Confident, articulate and credible (E)
- Able to maintain confidentiality (E)

## THE PERSON (CONTINUED)

- Ability to manage own work objectives, professional development, belonging and wellbeing (E)

**Essential Requirements (E)** are those, without which, a candidate would not be able to do the job.

**Desirable Requirements (D)** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

# FURTHER INFORMATION

The post is available from 1 February 2027 on an indefinite full-time basis.

Salary will be £58,225 to £67,468 per annum on Grade 9 on the single salary spine.

Relocation expenses are reimbursable under certain conditions.

**Place of Work** - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

If successful you will be asked to show evidence of right to work in the UK prior to any formal offer being made. Non-British and non-Irish nationals entering the UK to undertake employment or who are currently in the UK will have to meet eligibility criteria under the points-based immigration system. The University may be able to provide sponsorship under the Skilled Worker route if relevant criteria are met. Please note, due to the complexities of the immigration system, Skilled Worker visa sponsorship is not guaranteed for every role. If you would like further information about whether this role is eligible for visa sponsorship, please contact staff.visacompliance@uea.ac.uk

The post is superannuable under the Universities Superannuation Scheme and there is an annual leave entitlement of 30 days plus statutory (8 days) and customary (6 days) holidays. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment.

Information on the benefits of working at UEA can be found at https://www.uea.ac.uk/about/working-at-uea.

If you require the information contained within this candidate brochure in a different format please email staff.recruitment@uea.ac.uk

## HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: https://vacancies.uea.ac.uk

The closing date for this role is 11:59pm on **5 January 2027**.

Please note that the application form contains an Equal Opportunities section which must be completed. The Equal Opportunities information will not be made available to the selection panel and will not form any part of either the short-listing or decision making process.

It is anticipated that presentations and interviews will take place towards the end of **January 2027** and we will inform you of the outcome of your application prior to this date.

Reasonable travel and incidental expenses incurred in attending the interview will be reimbursed, subject to qualifying criteria (please ensure that you keep all receipts). Please note that if you are offered a post and decline the offer, travel and incidental expenses will not be reimbursed.

# ABOUT THE SCHOOL

Norwich Medical School (MED), established at the University of East Anglia in 2001, has developed into a high-performing, multidisciplinary academic School with a strong reputation for excellence in education, research, and clinical partnership. The School comprises over 300 staff across teaching, research, academic, and professional services roles, supported by NHS secondees and honorary appointees spanning medical specialties, clinical psychology and psychological therapies, biological sciences, health economics, epidemiology, and medical statistics.

The School has achieved significant growth in recent years, particularly in response to the national expansion of medical student numbers to address workforce shortages. Alongside our flagship MB BS programme, which has over 1000 students, Norwich Medical School delivers a diverse education portfolio, including Graduate Entry Medicine (GEM) and the BSc Clinical Sciences, alongside a substantial postgraduate portfolio aligned to NHS workforce priorities.

A key strategic priority is the expansion of Transnational Education (TNE) partnerships, enabling the School to extend its global footprint, diversify income streams, and enhance its international reputation. These partnerships support collaboration in education, research, and workforce development, positioning the School to respond to global healthcare workforce needs and sector-wide financial pressures.

Research activity is organised around thematic priorities across three departments, addressing major health challenges from discovery science through to clinical trials and applied health research.

The School is a core partner within the Norwich Research Park, with collaborations including the Norfolk and Norwich University Hospital, the Quadram Institute, the Earlham Institute, and the John Innes Centre.

The School is closely aligned with the Norfolk and Waveney University Hospitals Group, strengthening its role within an integrated regional health system and supporting clinical education, workforce development, and collaborative research across hospital, primary care, and mental health settings.



# ABOUT THE FACULTY

The Faculty of Medicine and Health Sciences is led by the Pro Vice Chancellor of Medicine and Health Sciences, Professor Philip Baker, working closely with the Deans of School, and the Associate Deans who share responsibility for the areas of Research; Enterprise and Engagement; Education; Admissions; and PGR.  These senior academics, together with the Heads of Research Departments, Faculty Director of Operations, the Human Resources Business Partner, and the Senior Finance Business Partner (Faculty), form the Faculty Executive.

Teaching is organised through the Faculty's two Schools of study, comprising Health Sciences (HSC) and Norwich Medical School (MED), assisted by a Centre for Inter-professional Practice (CIPP).

The Faculty also has strong research links with the Norwich Research Park, comprising the Quadram Institute (QI), the John Innes Centre (JIC), the Earlham Institute (EI) and the Norfolk and Norwich University Hospital NHS Foundation Trust, see https://www.norwichresearchpark.com



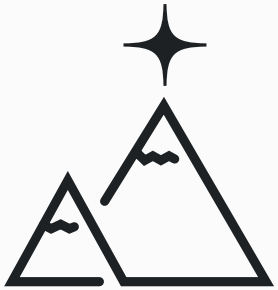


# OUR VALUES

Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- AMBITION
- COLLABORATION
- EMPOWERMENT
- RESPECT



## AMBITION

**We are ambitious for our future success.**

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



## COLLABORATION

**We are collaborative in our approach.**

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



## EMPOWERMENT

**We empower ourselves and each other.**

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



## RESPECT

**We respect each other.**

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.

# Leadership Framework

University of East Anglia Norwich

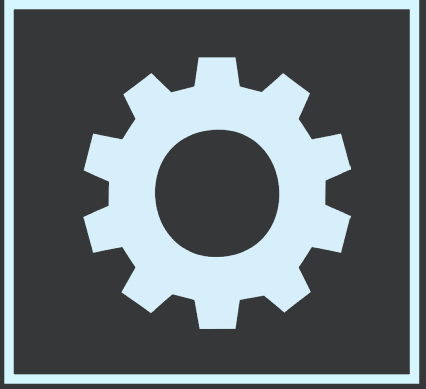
**Leading Self**
(Take action)

Role model the values
Act with integrity
Own your actions

The leadership practice of leading yourself means role modelling the UEA values, acting with integrity in everything you do and taking responsibility for your actions.

Leading Self involves being accountable for your professional development; that may include development that supports you with performance in your current role or looks at developing skills that prepare you for future opportunities.

**Leadership approach – Values Based**



**Leading Others**
(Inspire the team)

Engage the team
Empower, coach and develop
Create a feedback culture

The leadership practice of leading others means, inspiring, engaging and motivating other individuals (or a team) to work cohesively and to perform well.

Leading Others involves being accountable for the direction, development, encouragement, support and performance of other people. This may mean you are responsible for leading others through developmental and/or transitional change.

**Leadership approach – Developmental**



**Leading The University**
(Imagine future success)

Drive strategic development
Be bold
Review and evaluate progress

The leadership practice of leading the university means imagining sustainable future successes for the university and translating that vision into strategic objectives and goals that teams can work collaboratively on delivering.

Leading The University involves being accountable for the strategic direction and development. It requires a clear vision, direction and bold decision making. You may be responsible for leading the University through systemic or transformative change which will involve robust review and evaluation processes.

**Leadership approach - Adaptive**



# RESEARCH AT UEA

REF21 results showed that 91% of our research is world leading or internationally excellent (The University of East Anglia : Results and submissions : REF 2021); and the Knowledge Exchange Framework (KEF) results show UEA as above average across most indicators in our Cluster-X grouping (Knowledge exchange framework: Dashboard (kef.ac.uk)).

UEA research is highly cited, the 6th most cited in the UK and 41st globally (THE Research Citations rankings 2022). Ten researchers associated with the Norwich Research park and seven researchers from UEA have been named in the annual Clarivate Web of Science Group Highly Cited Researchers list for 2022.

UEA is listed in the World Top 100 for research citations (Times Higher Education World University Rankings 2023) and World Top 50 (Times Higher Education Impact Rankings 2022).

## REF21 Highlights – Top 20s

- 1st overall, 6th for outputs and 1st for impact - for (Anthropology and) Development Studies (8th for research power)
- 1st overall, 2nd for outputs and 1st for impact - for Agriculture, Food and Veterinary Sciences
- 3rd overall, 7th for outputs and 8th for impact – for History
- 4th overall, 14th for outputs and 5th for impact - for Earth Systems and Environmental Sciences (9th for research power)
- 4th overall, 9th for outputs and 1st for impact - for Social Work and Social Policy
- 5th overall, 8th for outputs and 7th for impact - for Area Studies

## UEA is home to several world-renowned Research Centres and Networks

- Climatic Research Unit (CRU) Climatic Research Unit - Groups and Centres (uea.ac.uk)
- Tyndall Centre Homepage -Tyndall Centre for Climate Change Research
- Norwich Institute for Healthy Ageing (NIHA) https://healthyageingnorwich.com/
- Centre for Japanese Studies & Sainsbury Institute for the Study of Japanese Art and Cultures https://www.uea.ac.uk/groups-and-centres/centre-for-japanese-studies https://www.sainsbury-institute.org/
- Biomedical Research Centre https://www.uea.ac.uk/groups-and-centres/biomedical-research-centre
- Centre for Competition Policy https://www.uea.ac.uk/groups-and-centres/centre-for-competition-policy
- Norwich Institute for Sustainable Development (NISD) Home - The Norwich Institute for Sustainable Development (nisd.ac.uk)
- Centre for Research on Children and Families (CCRF) https://www.uea.ac.uk/groups-and-centres/centre-for-research-on-children-and-families
- Water Security Research Centre (WSRC) Water Security Research Centre - Groups and Centres (uea.ac.uk)
- Productivity East https://www.uea.ac.uk/groups-and-centres/productivity-east

UEA houses the British Archive for Contemporary Writing (with material from renowned authors such as Doris Lessing and Lee Child), the nationally accredited East Anglian Film Archive, Sainsbury Centre for Visual Arts, Sainsbury Institute for the Study of Japanese Arts and Culture, and Sainsbury Research Unit for the Arts of Africa, Oceania and the Americas.

# OTHER ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Sir Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Sir Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

**A vibrant place to study, learn and work, UEA is a very special place.**



# A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

At a basic level, our sustainable development means that we try to balance the 'three pillars' of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and 'eco' products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

## OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on X @SustainableUEA



# OUR CAMPUS

## UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office) and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.











# NORWICH
## A CITY OF STORIES

**The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930s parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.**

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite https://www.uea.ac.uk/about/working-at-uea. Additional information about living and working in the city of Norwich can be found at https://www.workinnorwich.co.uk/







*If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.*

**STEPHEN FRY**





# LOCATION

Some cities you've heard of, others you have to discover. Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

**BY RAIL**

LONDON • 2 HOURS
CAMBRIDGE • 1 HR 15 MINS
BIRMINGHAM • 4 HOURS
Many European cities (including Paris and Amsterdam) easily accessible by train

**BY ROAD**

KINGS LYNN • 1 HOUR
CROMER • 45 MINUTES
SOUTHWOLD • 1 HOUR

**BY AIR**

NORWICH AIRPORT • 20 MINUTES
STANSTED AIRPORT • 2 HOURS
London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked 26th in the UK (Complete University Guide 2026) and is in the UK Top 25 for research quality (Times Higher Education Rankings 2026) reflecting the international excellence of its research environment. We are in the World Top 60 (QS World Rankings for Sustainability 2025) and the World Top 9th for reduced inequalities (Times Higher Education Impact Rankings 2026). The University holds UK Teaching Excellence Framework Silver status.

## Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we hold an Athena SWAN Silver Institutional Award (since 2019) in recognition of our advancement towards gender equality for all.  Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our website.



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