

WELLBEING TRAINER

**Student Journey and Support Services
Student and Academic Services**

SC5023

CANDIDATE BROCHURE



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WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines

and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Sir Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

For an informal discussion about the post please contact Rachel Morrison, Wellbeing Training Manager via R.Morrison@uea.ac.uk

UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



THE ROLE

As a Wellbeing Trainer, you will design and deliver training that empowers students to manage their mental health and wellbeing, integrating practices into the curriculum, and tailoring training sessions for diverse student groups. Beyond delivering training, you will use innovative methods to enhance engagement, including creating content for social media platforms and our online resource hub. This role focuses on activating learning, building skills, and fostering lasting change through prevention and early intervention strategies.

The post holder will play an active role in the promotion of positive wellbeing and raising mental health awareness within the student and wider university community, which will include:

- Promoting an inclusive 'whole university' approach to wellbeing and mental health.
- Developing and delivering skills-based workshops and awareness raising initiatives.
- Planning and delivery of awareness raising events and activities.
- Devising and leading on social media content for mental health and wellbeing.
- Maintenance, review and updating of digital resources.
- Feeding into the organisation's communication platforms to promote wellbeing activities and services.
- Developing and updating wellbeing marketing materials such as flyers, posters, digital screens and other service-wide branded materials.
- Project work to target service-user gaps and promote accessibility to all users.

Staff members must be committed to working positively as an active ally, promoting equality, diversity and inclusion as well as being able to work collaboratively.

KEY RESPONSIBILITIES

COORDINATION AND MANAGEMENT

- To take an active part in the work of the wellbeing team, working in collaboration with colleagues across the service and wider university community.
- To support the management, coordination and delivery of the wellbeing training and workshop programmes.
- To support the creation of content and maintenance of social media and digital resource platforms including the upkeep of content calendars, post scheduling, and engagement monitoring across social media platforms.
- To act as a key point of liaison with other university departments in relation to their students' training and development needs in relation to wellbeing and mental health.
- To support the management of the evaluation and promotion of wellbeing training, workshop and group programmes. Regularly reviewing and revising these to ensure that they are up to date and relevant to the community, in line with evidence-based practice and research.

SUPPORT FOR STUDENTS

- Play an active role in the promotion of positive mental health and wellbeing within the student and wider University community, seizing opportunities to raise awareness through activities and events.

THE ROLE

KEY RESPONSIBILITIES CONTINUED

- To design, deliver, and assess wellbeing training sessions and workshops (online and in-person) on topics such as stress management, resilience, and mental health awareness.
- To respond effectively and speedily to students' experiences, consulting appropriately and following processes to signpost to appropriate interventions from other wellbeing staff and external agencies as required.
- To manage the university's wellbeing social media channels, creating and curating content to engage students and promote wellbeing initiatives.
- To provide a central menu of workshops and events that students can engage throughout the academic year, ensuring broad access and participation.
- To maintain our online resource bank of wellbeing materials for students.
- To stay informed about the most effective communication tools students use, ensuring that channels for promoting wellbeing practices remain relevant, engaging, and effective (e.g., social media trends and technological advancements).
- To tailor materials and activity to meet the unique needs of different student groups, ensuring maximum impact.
- To use evidence-based pedagogical practices to enhance learning, build skills, and foster lasting behavioural changes in students.
- To adhere to an agreed activity contract relating to the number of workshops offered, time developing resources and activities carried out per week in order to meet student need.

WORKING WITH THE WIDER UNIVERSITY COMMUNITY

- To contribute to the promotion of wellbeing and active allyship within the student and wider university community and, where appropriate and practicable, working in partnership with internal and external services.
- To collaborate with academic departments, university services and the Students' Union to embed wellbeing practices into the curriculum and community.
- To liaise with external agencies and support services to facilitate effective partnership working.
- To contribute to staff development activities as required.

PROFESSIONALISM

- To maintain up-to-date knowledge of relevant information and good practice to support the delivery of training and workshops in relation to student wellbeing.
- To engage with continuous professional development in your discipline area, attending regular supervision, team meetings and maintaining the currency of relevant qualifications.
- To liaise with other team members, University staff and any other relevant parties to assist in resolving issues arising.
- To maintain high professional and ethical standards that are legally compliant and follow principles of the appropriate professional framework and their own professional background.
- To operate in accordance with GDPR and the University and Student Services confidentiality policy.

THE ROLE

KEY RESPONSIBILITIES CONTINUED

- To operate at all times from an inclusive values base which promotes recovery and recognises and respects diversity.

GENERAL

- To play an active part in the Wellbeing Team, contributing to best practice, sharing ideas and knowledge with other members of the team and with colleagues in the Student Services.
- To undertake any other such duties as may be assigned by the Director of Student Services or Heads of Student Services, which are commensurate with the grade of the post.
- Contribute to the continuous development of the Faculty/School/Division.
- Positively Support and promote the University's values in all aspects of work.
- Abide by all University Regulations and Policies relevant to the role.
- Observe the strict rules of confidentiality applicable to work within the Faculty/School/Division.

EQUALITY, DIVERSITY, HEALTH AND SAFETY

- To understand the principles and practice of equality and diversity and a commitment to inclusion in Higher Education.
- To recognise the effects of discrimination on the wellbeing and mental health of individuals and to be culturally sensitive in all interactions with students.
- To take reasonable care of the Health and Safety of yourself and that of

any other person who may be affected by your acts or omissions at work.

- To co-operate with UEA in ensuring as far as is necessary, that Statutory Requirements, Codes of Practice, University Policies and health and safety arrangements are complied with.

This is not intended as an exhaustive list of duties or a restrictive definition of the post but rather should be read as a guide to the main priorities and typical areas of activity of the post-holder These activities are subject to amendment over time as priorities and requirements evolve and as such it may be amended at any time by the line manager following discussion with the post holder.

THE PERSON

EDUCATION, EXPERIENCE AND ACHIEVEMENTS

- Degree and/or relevant professional qualification and/or commensurate experience (E)
- Experience of working in a multi-agency environment (E)
- Mental Health First Aid Qualification (D)
- Teacher/Training Qualification (D)
- Experience of creating content for social media and digital platforms (D)
- Experience of video editing and captioning software (D)
- Experience of working with adults in higher or further education (D)

SKILLS AND KNOWLEDGE

- Excellent training delivery skills (E)
- Excellent written and oral communication skills (E)
- Knowledge of effective teaching and learning methods (E)
- Ability to work effectively with colleagues and students from diverse backgrounds and to contribute to an inclusive working and learning environment (E)
- Ability to engage and motivate large audiences (E)
- Ability to work as part of a team and build effective working relationships with a wide range of colleagues (E)
- Ability to manage competing priorities (E)
- Excellent organisational skills (E)
- Excellent problem-solving skills (E)
- Excellent interpersonal skills; ability to quickly establish and maintain good working relationships at all levels (E)
- Confident users of MS Office, the internet and email (E)
- Ability to deliver engaging sessions both in person and online (E)
- Willingness to embrace different technologies and blended learning techniques to enhance student reach (E)
- Ability to listen with empathy, dealing sensitively with a wide range of individuals (E)
- Emotional resilience and ability to work calmly under pressure (E)
- Reflective practitioner, always striving to improve content and delivery to meet student need (E)
- Maintenance of CPD and working with other team members to maintain their CPD (E)
- Broad knowledge of mental health difficulties and their effects on adults in higher education (E)
- Up-to-date knowledge of equality legislation and its impact on higher education (D)
- Knowledge of Mental Health First Aid and experience in delivering manualised training programmes (D)

THE PERSON

PERSONAL ATTRIBUTES

- Demonstrate UEA's Values and behaviours in day-to-day work and support a team culture that reflects them (E)
- A Willingness to change and develop work practices (E)
- Proactive and self-motivated and willing to take ownership of tasks without close supervision (E)
- Confident, articulate and credible (E)
- Able to maintain confidentiality (E)

SPECIAL CIRCUMSTANCES

- The post is subject to an Enhanced Disclosure from the Disclosure and Barring Service (E)
- Annual leave may be restricted at certain times of the year to meet business need (E)
- Willingness to work flexibly including out of hours when necessary to meet business need (E)

Essential Requirements (E) are those, without which, a candidate would not be able to do the job.

Desirable Requirements (D) are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

FURTHER INFORMATION

This post is available immediately on a part-time basis (0.6 FTE/21.75 hours) for a fixed term period of 2 years.

Salary will be £31,236 to £37,694 per annum pro rata on Grade 6 on the single salary spine.

Place of Work - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

This vacancy is not eligible for sponsorship. The successful candidate must hold or obtain permission to work in the UK, which would allow them to take up this post.

The post is superannuable under the Group Personal Pension and there is an annual leave entitlement of 25 days plus statutory (8 days) and customary (6 days) holidays pro rata for part-time. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment and a criminal record check at Enhanced level from the Disclosure and Barring Service (which you will be required to pay for). For roles based within an Educational setting, Enhanced checks will be carried out every 3 years at the cost of the University.

Information on the benefits of working at UEA can be found at <https://www.uea.ac.uk/about/working-at-uea>.

If you require the information contained within this candidate brochure in a different format please email staff.recruitment@uea.ac.uk

HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: <https://vacancies.uea.ac.uk>

The closing date for this role is **11:59pm on 6 September 2026**.

It is anticipated that interviews will take place on **29 September 2026** and we will inform you of the outcome of your application prior to this date.

Candidates should note that travel and incidental expenses incurred in attending an in-person interview will not be reimbursed.



ABOUT STUDENT AND ACADEMIC SERVICES

From the first point of registration to graduation and beyond, SAS provides a full range of support for students, the UEA community, research community and partner organisations.

SAS are responsible for delivering student-centred services, building community at UEA and driving an excellent & holistic student experience across the whole student lifecycle.

SAS also oversees the academic regulations and quality management at the University to ensure a consistent and equitable learning experience and research environment is provided to UEA students by maintaining and enhancing standards.

The division is comprised of several core elements:

- Student Wellbeing and Support Services
- Student community activity and residential life support
- Listening to the voice of the students and closing the feedback loop across the University
- Academic Registry Services inc. Academic Quality and Assurance
- Careers Services, Partnerships, Apprenticeships and Placements
- UEA's Postgraduate Research Service
- Strategy and evaluation of UEA's whole institutional approach to widening access and participation

SAS works in partnership with the Chief Operating Officer and the Pro-Vice Chancellor (Student Experience and Education), so that the University maintains and improves its competitive position in delivering an excellent student experience, graduate experience, and outcomes.





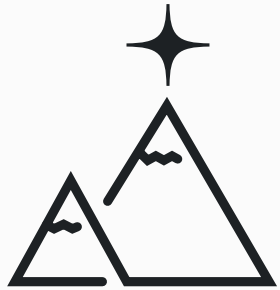
OUR VALUES

Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- ✦ AMBITION
- ✦ COLLABORATION
- ✦ EMPOWERMENT
- ✦ RESPECT

OUR VALUES (CONTINUED)



AMBITION

We are ambitious for our future success.

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



COLLABORATION

We are collaborative in our approach.

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



EMPOWERMENT

We empower ourselves and each other.

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



RESPECT

We respect each other.

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.

ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Sir Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Sir Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

A vibrant place to study, learn and work, UEA is a very special place.



A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

At a basic level, our sustainable development means that we try to balance the 'three pillars' of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and 'eco' products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on X [@SustainableUEA](https://twitter.com/SustainableUEA)



OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office) and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.



NORWICH

A CITY OF STORIES

The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930s parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite <https://www.uea.ac.uk/about/working-at-uea>. Additional information about living and working in the city of Norwich can be found at <https://www.workinnorwich.co.uk/>



If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.

STEPHEN FRY



LOCATION

Some cities you've heard of, others you have to discover.

Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

BY ROAD

KINGS LYNN • 1 HOUR

CROMER • 45 MINUTES

SOUTHWOLD • 1 HOUR

BY AIR

NORWICH AIRPORT • 20 MINUTES

STANSTED AIRPORT • 2 HOURS

London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked 26th in the UK (Complete University Guide 2026) and is in the UK Top 25 for research quality (Times Higher Education Rankings 2026) reflecting the international excellence of its research environment. We are in the World Top 60 (QS World Rankings for Sustainability 2025) and the World Top 13th for reduced inequalities (Times Higher Education Impact Rankings 2025). The University holds UK Teaching Excellence Framework Silver status.

Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we already hold an Athena Swan Silver Institutional Award in recognition of our advancement towards gender equality. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our [website](#).

