

LECTURER IN CLINICAL PSYCHOLOGY

**Norwich Medical School, Faculty
of Medicine and Health Sciences**

ATS1388

CANDIDATE BROCHURE



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WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines

and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Sir Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

For an informal discussion about the post please contact Dr Peter Beazley, Programme Director, Doctorate in Clinical Psychology Programme via p.beazley@uea.ac.uk

UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



THE ROLE

We are seeking to appoint suitably qualified and experienced Clinical Psychologists to the post of Lecturer in Clinical Psychology.

The post-holder will be based within the UEA Department of Clinical Psychology and Psychological Therapies (CPPT) and would be expected to contribute to activity across the Doctorate in Clinical Psychology (ClinPsyD) within their scope of expertise, including contributions to teaching, research supervision, assessment, and examining. Whilst this is a teaching focused role, we anticipate that the majority of activity will be linked to supporting research elements of the programme.

Candidates with expertise of relevance to any area of Clinical Psychology research are welcomed. The ethos of our training programme is very much connected with the needs of the wider NHS, and in supporting our trainees to become effective clinician-researchers. Expertise in relevant research methods, analysis and design is particularly welcomed, as is expertise in service level research and dissemination.

All lecturers on the UEA ClinPsyD take specific roles on the programme balancing the interests and expertise of the post-holder as well as the wider departmental need. The focus and balance of these activities and roles will be discussed with the post-holder as part of their job plan, which is reviewed periodically, and accounts for their experience, interests, and departmental need. Key tasks for the postholder will involve leading and supporting research supervision, supporting development of service related projects, teaching in research skills and relevant subject area, supporting academic and curriculum development, and contributing to processes for research dissemination and impact.

You will join a supportive and enthusiastic group of research-oriented academics and clinicians in the Department of Clinical Psychology and Psychological Therapies (CPPT) within Norwich Medical School which is located within the Faculty of Medicine and Health (FMH). The Doctorate in Clinical Psychology (ClinPsyD) is a well-established programme which has, over recent years, grown in size to include over 150 trainees across three years of training and is now the fourth largest programme nationally. We have a particular emphasis on development of clinical skills, leadership, and neuropsychology, and additionally have a BABCP secondary accreditation pathway which is highly regarded. We have a strong track record in supporting our trainees to publish their thesis research.

The programme sits within a wider department including provision of the Educational Mental Health Practitioner (EMHP) programme, the Postgraduate Certificate in Mental Health Law (supporting training of Approved Clinicians) and CPD provision aligned to supporting treatment of Long Term conditions. The department also hosts active clinical researchers with a range of clinical research interests with research conducted alongside multidisciplinary colleagues within the university and with partners in the NHS.

These roles are based at UEA. Applicants should be aware that the majority of our teaching activities are conducted face-to-face and it is expected that the post-holder would comply with expectations of working pattern outlined in our hybrid working policy.

THE ROLE (CONTINUED)

KEY RESPONSIBILITIES

TEACHING, ADVISING AND ASSESSMENT

Teaching is a key activity. It includes the giving of lectures, seminars and individual supervision of dissertation students. In particular, your duties will be as follows:

- Teaching on the ClinPsyD programme, and as necessary other programmes in the school. This teaching is conducted in a variety of modes including lectures, seminars, workshops and case supervision groups.
- Planning and preparation - the academic cycle produces peaks and troughs of work, and you are required to plan in advance for this, for instance by doing as much preparation as possible during non-teaching periods.
- Organising and supporting teaching modules.
- Acting to support the competency development of ClinPsyD trainees, supporting them in particular to develop effective skills in research methods, design, analysis and implementation, as well as supporting trainees in the personal research journey.
- Contribute to the planning, design, development and examination of course objectives and materials, including the processes of assessment and examination on the programme.
- Assessing students by a variety of means, according to prescribed specifications as appropriate, to monitor student progress and performance including setting and marking examinations and carrying out additional assessments as required.
- Taking an active role in the development and review of teaching modules on the ClinPsyD.

RESEARCH

- Provide primary and secondary research supervision to ClinPsyD trainees, taking ownership in creating potential research projects, and following these through the research cycle from pitching project ideas, supporting trainees through research presentations and proposals, providing ongoing supervision and support, reviews of draft projects, and then supporting trainees through to publication and dissemination.
- Provide supervisory support for an NHS focused service evaluation project.
- Examine theses at viva voce examinations and support quality improvement and developments around viva organisation and administration.
- Demonstrate potential and initiative for conducting own research in area of specialism
- Develop collaborative relationships with local partners, including NHS stakeholders and service users, to support the cycle of research development and dissemination.
- Support development of processes to further increase publication output from different programme components.

ADMINISTRATION

The School and University provide support for administration; however all academic staff are expected to:

- Undertake appropriate administrative and leadership duties to assure quality teaching and research activities as required by the Programme Director and the Head of School
- Contribute to the development of the School and University through relevant committee work.
- Take responsibility for the management and administration of

THE ROLE (CONTINUED)

personal contributions to the University's academic activities.

- Support development of programme outward facing materials, in particular the external facing website.
- Interview prospective students on a regular basis.

GENERAL

- To promote Enterprise and Engagement at UEA. Enterprise and Engagement incorporates 'knowledge transfer' and comprises academic enterprise and business, community and public engagement, and is normally the use of or development of intellectual capital through an interaction between the university and non-academic sectors.
- Attending School and departmental meetings as required and being aware of development of teaching within the school.
- Engaging in continuous professional development, for example through participation in relevant staff development programmes.
- Contributing to quality audits and/or assessments in higher education.
- Undertaking, subject to the agreement of the Head of School and the University as appropriate, external commitments which enhance the reputation of the University.
- Such other duties at a comparable level of responsibility as may be reasonably requested from time to time by the Head of School, e.g. contribution to School events.
- Responsible for managing own work objectives, professional development, belonging and wellbeing.

THE PERSON

EDUCATION, EXPERIENCE AND ACHIEVEMENTS

- Postgraduate qualification in psychology or a related discipline at doctoral level or equivalent (E)
- Evidence of teaching or training achievement at an appropriate level (E)
- Experience of provision of research supervision in a context relevant to clinical psychology (E)
- Evidence of continued professional development to maintain and enhance standards (E)
- A relevant teaching qualification, or willingness to work towards one (E)
- Formal teaching qualification or specialist experience of teaching in higher education (D)
- Relevant clinical or practitioner qualification in Clinical Psychology, CBT practice or a related discipline (D)

SKILLS AND KNOWLEDGE

- Specialist knowledge and research achievement in an area of psychological research relevant to clinical psychology at doctoral level or equivalent (E)
- Knowledge of the processes of evaluation and quality assurance within the NHS or higher education (E)
- Experience of audit and use of data applicable to the context of the NHS (E)
- Skills in project planning and administration/organisation and evidence of effectiveness and ability in this respect (E)
- Demonstrable prioritisation skills with the ability to manage a varied workload in a high paced environment (E)
- Excellent interpersonal skills; ability to quickly establish and maintain good working relationships at all levels (E)
- Strong verbal and written communication skills, with the ability to communicate complex information clearly (E)
- Competent IT skills (E)
- Effective teaching and presentation skills (E)
- Ability to use initiative (E)
- Effective use of IT for teaching and learning (E)
- Experience of relevant enterprise and engagement activities (D)

- Research supervision and/or examination experience (D)
- Experience of conducting assessment activities relevant to clinical psychology (D)
- Experience of course construction and planning (D)
- Experience of leadership, management, service development or non-clinical competencies relevant to the training of Clinical Psychologists (D)

Continued on next page.

THE PERSON

PERSONAL ATTRIBUTES

- Demonstrate the UEA Values & behaviours in day to day work and support a team culture that reflects them (E)
- Willingness to change and develop work practices and work flexible in relation to departmental need (E)
- Strong organisational skills; ability to plan and manage own workload, meeting deadlines (E)
- Proactive and self-motivated and willing to take ownership of tasks without close supervision (E)
- Confident, articulate and credible (E)
- Able to maintain confidentiality (E)
- Able to manage own work objectives, professional development, belonging and wellbeing (E)
- This post is exempt from the Rehabilitation of Offenders Act 1974 and appointment will be subject to a criminal record check at Enhanced level from the Disclosure and Barring Service (E)

Essential Requirements (E) are those, without which, a candidate would not be able to do the job.

Desirable Requirements (D) are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

FURTHER INFORMATION

We have 2.5 FTE resource available (1.6 FTE fixed term for 36 months and 0.9 FTE fixed term for up to 12 months to cover maternity leave). We are willing to consider appointments for different part-time working patterns, at no less than 0.4 FTE, and to include a Tuesday.

The maternity cover appointment will be terminated (with four weeks' notice) at the end of the week immediately preceding the return of the postholder from maternity leave.

Salary will be £48,822 to £56,535 per annum pro rata on Grade 8 on the single salary spine. Relocation expenses are reimbursable under certain conditions.

Place of Work - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace. The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

If successful you will be asked to show evidence of right to work in the UK prior to any formal offer being made. Non-British and non-Irish nationals entering the UK to undertake employment or who are currently in the UK will have to meet eligibility criteria under the points-based immigration system. The University may be able to provide sponsorship under the Skilled Worker route if relevant criteria are met. Please note, due to the complexities of the immigration system, Skilled Worker visa sponsorship is not guaranteed for every role. If you would like further information about whether this role is eligible for visa sponsorship, please contact staff.visacompliance@uea.ac.uk

The post is superannuable under the Universities Superannuation Scheme and there is an annual leave entitlement of 30 days plus statutory (8 days)

and customary (6 days) holidays. The University is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment and a criminal record check at Enhanced level from the Disclosure and Barring Service (which you will be required to pay for). For roles based within an Educational setting, Enhanced checks will be carried out every 3 years at the cost of the University.

Information on the benefits of working at UEA can be found at <https://www.uea.ac.uk/about/working-at-uea>. If you require the information contained within this candidate brochure in a different format please email staff.recruitment@uea.ac.uk

HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: <https://vacancies.uea.ac.uk>

The closing date for this role is 11:59pm on **10 November 2026**.

Please note that the application form contains an Equal Opportunities section which must be completed. The Equal Opportunities information will not be made available to the selection panel and will not form any part of either the short-listing or decision making process.

It is anticipated that presentations and interviews will take place during **early December 2026** and we will inform you of the outcome of your application prior to this date. Reasonable travel and incidental expenses incurred in attending the interview will be reimbursed, subject to qualifying criteria (please ensure that you keep all receipts). Please note that if you are offered a post and decline the offer, travel and incidental expenses will not be reimbursed.

ABOUT THE SCHOOL

Norwich Medical School (MED), established at the University of East Anglia in 2001, has developed into a high-performing, multidisciplinary academic School with a strong reputation for excellence in education, research, and clinical partnership. The School comprises over 300 staff across teaching, research, academic, and professional services roles, supported by NHS secondees and honorary appointees spanning medical specialties, clinical psychology and psychological therapies, biological sciences, health economics, epidemiology, and medical statistics.

The School has achieved significant growth in recent years, particularly in response to the national expansion of medical student numbers to address workforce shortages. Alongside our flagship MB BS programme, which has over 1000 students, Norwich Medical School delivers a diverse education portfolio, including Graduate Entry Medicine (GEM) and the BSc Clinical Sciences, alongside a substantial postgraduate portfolio aligned to NHS workforce priorities.

A key strategic priority is the expansion of Transnational Education (TNE) partnerships, enabling the School to extend its global footprint, diversify income streams, and enhance its international reputation. These partnerships support collaboration in education, research, and workforce development, positioning the School to respond to global healthcare workforce needs and sector-wide financial pressures.

Research activity is organised around thematic priorities across three departments, addressing major health challenges from discovery science through to clinical trials and applied health research.

The School is a core partner within the Norwich Research Park, with collaborations including the Norfolk and Norwich University Hospital, the Quadram Institute, the Earlham Institute, and the John Innes Centre.

The School is closely aligned with the Norfolk and Waveney University Hospitals Group, strengthening its role within an integrated regional health system and supporting clinical education, workforce development, and collaborative research across hospital, primary care, and mental health settings.



ABOUT THE FACULTY

The Faculty of Medicine and Health Sciences is led by the Pro Vice Chancellor of Medicine and Health Sciences, Professor Philip Baker, working closely with the Deans of School, and the Associate Deans who share responsibility for the areas of Research; Enterprise and Engagement; Education; Admissions; and PGR. These senior academics, together with the Heads of Research Departments, Faculty Director of Operations, the Human Resources Business Partner, and the Senior Finance Business Partner (Faculty), form the Faculty Executive.

Teaching is organised through the Faculty's two Schools of study, comprising Health Sciences (HSC) and Norwich Medical School (MED), assisted by a Centre for Inter-professional Practice (CIPP).

The Faculty also has strong research links with the Norwich Research Park, comprising the Quadram Institute (QI), the John Innes Centre (JIC), the Earlham Institute (EI) and the Norfolk and Norwich University Hospital NHS Foundation Trust, see <https://www.norwichresearchpark.com>





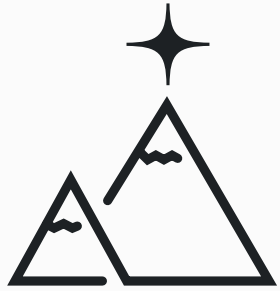
OUR VALUES

Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- ✦ AMBITION
- ✦ COLLABORATION
- ✦ EMPOWERMENT
- ✦ RESPECT

OUR VALUES (CONTINUED)



AMBITION

We are ambitious for our future success.

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



COLLABORATION

We are collaborative in our approach.

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



EMPOWERMENT

We empower ourselves and each other.

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



RESPECT

We respect each other.

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.

Leadership Framework

Leading Self (Take action)

Role model the values
Act with integrity
Own your actions

The leadership practice of leading yourself means role modelling the UEA values, acting with integrity in everything you do and taking responsibility for your actions.

Leading Self involves being accountable for your professional development; that may include development that supports you with performance in your current role or looks at developing skills that prepare you for future opportunities.

Leadership approach – Values Based



Leading Others (Inspire the team)

Engage the team
Empower, coach and develop
Create a feedback culture

The leadership practice of leading others means, inspiring, engaging and motivating other individuals (or a team) to work cohesively and to perform well.

Leading Others involves being accountable for the direction, development, encouragement, support and performance of other people. This may mean you are responsible for leading others through developmental and/or transitional change.

Leadership approach – Developmental



Leading The University (Imagine future success)

Drive strategic development
Be bold
Review and evaluate progress

The leadership practice of leading the university means imagining sustainable future successes for the university and translating that vision into strategic objectives and goals that teams can work collaboratively on delivering.

Leading The University involves being accountable for the strategic direction and development. It requires a clear vision, direction and bold decision making. You may be responsible for leading the University through systemic or transformative change which will involve robust review and evaluation processes.

Leadership approach – Adaptive



ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Sir Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Sir Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

A vibrant place to study, learn and work, UEA is a very special place.



A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

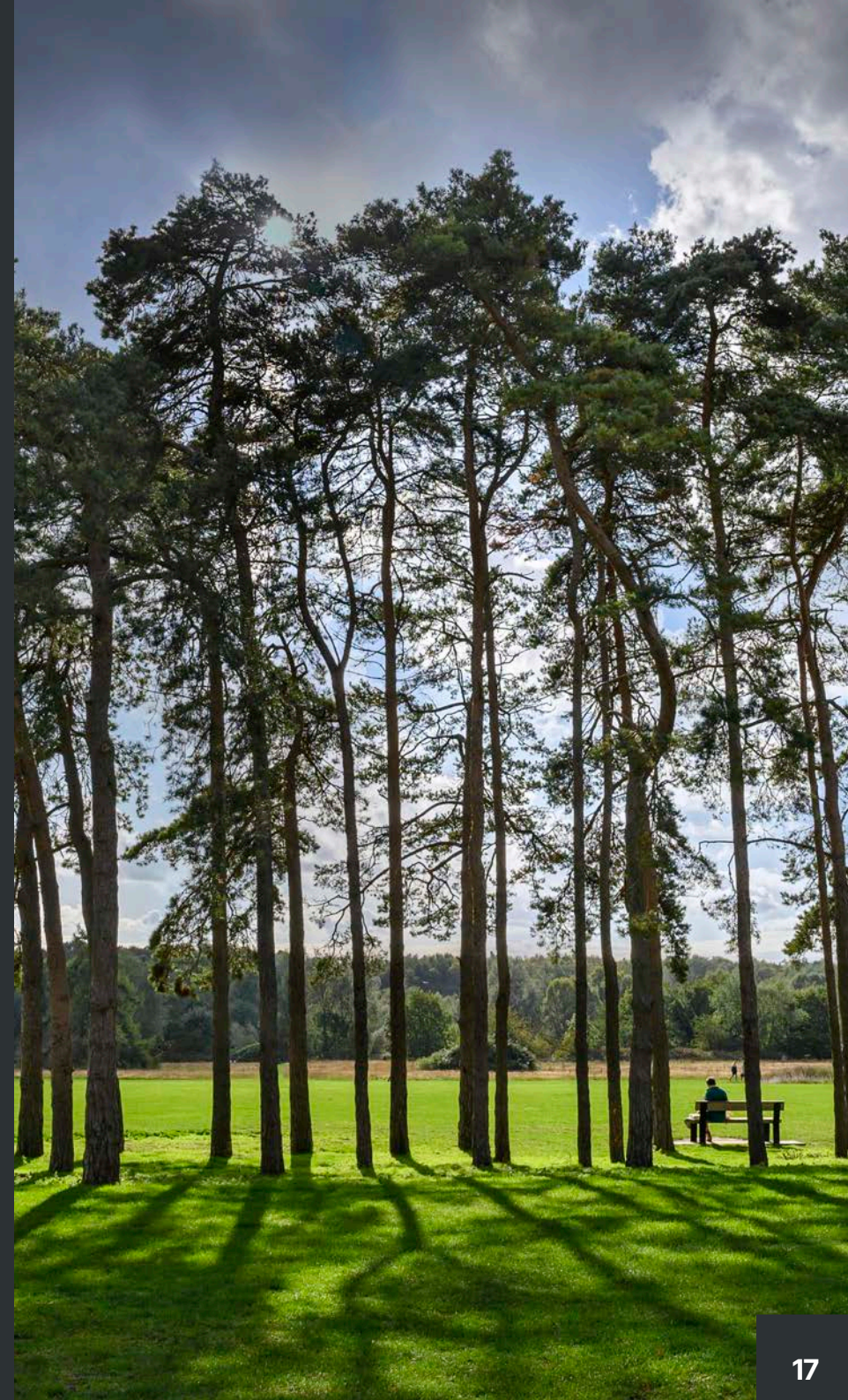
At a basic level, our sustainable development means that we try to balance the 'three pillars' of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and 'eco' products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on X [@SustainableUEA](https://twitter.com/SustainableUEA)



OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office) and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.



NORWICH

A CITY OF STORIES

The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930s parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite <https://www.uea.ac.uk/about/working-at-uea>. Additional information about living and working in the city of Norwich can be found at <https://www.workinnorwich.co.uk/>



If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.

STEPHEN FRY



LOCATION

Some cities you've heard of, others you have to discover. Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

BY ROAD

KINGS LYNN • 1 HOUR

CROMER • 45 MINUTES

SOUTHWOLD • 1 HOUR

BY AIR

NORWICH AIRPORT • 20 MINUTES

STANSTED AIRPORT • 2 HOURS

London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked 26th in the UK (Complete University Guide 2026) and is in the UK Top 25 for research quality (Times Higher Education Rankings 2026) reflecting the international excellence of its research environment. We are in the World Top 60 (QS World Rankings for Sustainability 2025) and the World Top 9th for reduced inequalities (Times Higher Education Impact Rankings 2026). The University holds UK Teaching Excellence Framework Silver status.

Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we hold an Athena SWAN Silver Institutional Award (since 2019) in recognition of our advancement towards gender equality for all. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our [website](#).

