

LECTURER IN ACADEMIC PRACTICE

**CENTRE FOR HIGHER
EDUCATION RESEARCH
PRACTICE POLICY AND
SCHOLARSHIP (CHERPPTS)**

ATS1378

CANDIDATE BROCHURE



CONTENTS

3	What makes UEA so special?
5	The Role
7	The Person
9	Further Information including How to Apply
10	About the Division
11	Our Values
13	Accolades
14	A Sustainable University
15	Our Campus
16	Norwich - City of Stories
17	Location



WHAT MAKES UEA SO SPECIAL?

The University of East Anglia is a publicly funded major UK research and teaching university. It was built to embody a radical new vision for higher education, where interdisciplinarity is crucial and excellence in both research and teaching is valued. UEA consistently ranks within the top quarter of universities in the UK for the quality of research and teaching.

As a major regional employer and cultural centre, we take our regional civic responsibilities very seriously and have kept our sights on the people and place we call home. In fact, we launched our University Civic Charter in October 2023; created from in-depth community engagement, renewing our commitment to the region as part of our 60th anniversary.

There are many things which make UEA special, not least of which is the community of staff and students that work and study here. UEA includes three Nobel prize winners, including Sir Paul Nurse and Sir Michael Houghton, and many fellows of the Royal Society and British Academy amongst our alumni and current staff.

Our campus is home to Sir Denys Lasdun's iconic brutalist architecture set in hundreds of acres of beautiful country park that includes a large broad (lake). In the spirit of Lasdun's ambition to inspire an anatomy of ideas, today, UEA is tackling some of the key challenges of the changing world. UEA's research combines disciplines

and breaks new boundaries across its priority research themes of climate, creative and health.

UEA is the place where global warming was first documented. Since the 1970s, UEA's Climatic Research Unit, and more recently Tyndall Centre for Climate Change (Headquarters hosted at UEA), have played a pivotal role in developing temperature records and climate models, contributing to the understanding of climate change, and informing global policy. Many UEA scientists have played significant roles in the Intergovernmental Panel for Climate Change (IPCC), which was jointly awarded the 2007 Nobel Peace Prize for its efforts to increase public knowledge of anthropogenic climate change. Environmental Science and Global Studies at UEA continue to be a major powerhouse for research and teaching.

UEA is widely regarded as a pioneer in creative writing, having established the UK's first Creative Writing Masters programme in 1970. This renowned programme has since attracted and produced numerous successful writers, including Booker Prize winners such as Ian McEwan and Anne Enright, and Nobel Prize Winner Sir Kazuo Ishiguro. In recent years, UEA academics have played a pivotal role in the discovery and presentation of the Gloucester Royal shipwreck (Norfolk's Mary Rose). Our iconic Sainsbury Centre for Visual Arts is a major museum and arts research facility.



Health research at UEA not only embraces the Faculty of Medicine and Health but draws in research from both social and natural sciences. Research under this theme has made major contributions in the fields of healthy ageing, epidemiology and involving citizens (via our innovative Citizens' Academy) in improving health care outcomes. This theme benefits from close association with the other major research institutes on the Norwich Research Park; notably the Norfolk and Norwich University Hospital and the Quadram Institute. The Norwich Cancer Research Network, and Norfolk Institute for Healthy Ageing, are examples of key mechanisms for delivery of real impact from health research at UEA.

UEA has been a major success over the last 60 years and looks forward with confidence to the next 60 years.

For an informal discussion about the post please contact Prof Fabio Arico, Director of CHERRPS via f.arico@uea.ac.uk

UEA is part of the Norwich Research Park

Norwich Research Park (NRP) membership locates UEA in one of the largest concentrations of research institutes in the whole of Europe – four independent internationally-renowned research institutes: John Innes Centre, Quadram Institute, Earlham Institute and The Sainsbury Laboratory; with the University of East Anglia and Norfolk and Norwich University Hospitals NHS Foundation Trust, supported and funded by The John Innes Foundation, The Gatsby Foundation, and UKRI Biotechnology and Biological Sciences Research Council.

The NRP provides an ideal environment for collaborative use of infrastructure and facilities, with a single portal for academics and businesses to access the specialist facilities across the Park.

The Enterprise Centre is a regional business, knowledge and innovation hub, with workspace provision and supports over 80 businesses working alongside UEA staff and students in a dynamic and vibrant entrepreneurial community. On the wider NRP, there are dedicated laboratory and office spaces in the Innovation Centre and Centrum hosting over 600 staff within a total of 115 businesses and spinouts.



THE ROLE

Job Purpose

The post holder will contribute to the design, delivery, leadership, management and enhancement of CHERPPS' academic development provision. This includes: accredited taught programmes supporting Associate Fellowship and Fellowship of Advance HE; accredited experiential recognition routes leading to Senior Fellowship and Principal Fellowship; and continuing professional development for academic staff, postgraduate researchers and professional services colleagues with student education and experience-related responsibilities.

The role combines teaching, assessment, participant support, quality assurance, evaluation and scholarship, and acting as internal educational consultant. Working collaboratively across CHERPPS and with institutional partners, the post holder will provide inclusive, evidence-informed provision aligned with the Professional Standards Framework 2023, University priorities and the needs of different disciplines, professional groups and career stages.

The post holder will manage assigned activities and their associated administration, provide a responsive and professional service to participants and other users, and contribute flexibly to CHERPPS objectives.

The postholder may be required to undertake a leadership role relating to the programmes and accreditation overall under the direction of Director of CHERPPS.

KEY RESPONSIBILITIES

ACCREDITED TAUGHT PROVISION

- Contribute to the design, leadership, management and delivery of accredited taught provision supporting Associate Fellowship and Fellowship of Advance HE, acting as course or module organiser, lecturer,

assessor and academic adviser as required.

- Design and enhance inclusive, evidence-informed curricula, assessment and participant support aligned with Professional Standards Framework (PSF) 2023 and University priorities; coordinate contributors and support recruitment, induction, progression and completion.
- Deliver taught programmes effectively also curating and updating information and assessment submissions managed through the University's Virtual Learning Environment.
- Work collaboratively with Student Academic Services and contribute to moderation, examination boards, external review and academic governance, maintaining accurate programme, assessment records.

EXPERIENTIAL RECOGNITION ROUTES

- Contribute to the design, leadership, management and delivery of accredited routes to Senior Fellowship and Principal Fellowship of Advance HE.
- Advise and support applicants through workshops, mentoring, consultations and formative feedback, enabling them to evidence sustained impact, leadership and alignment with PSF 2023.
- Assess applications, participate in recognition panels, coordinate and calibrate mentors and assessors, and monitor applicant experience, progression, completion and outcomes.

CONTINUOUS PROFESSIONAL DEVELOPMENT AND EDUCATIONAL CONSULTANCY

- Design, coordinate and deliver coherent CPD for academic staff, postgraduate researchers and professional services colleagues with teaching, assessment, student-support, educational-leadership or teaching-adjacent responsibilities.

THE ROLE (CONTINUED)

- Develop differentiated workshops, short courses, communities of practice and digital resources addressing curriculum design, inclusion, assessment and feedback, student engagement and belonging, digital education and AI, educational leadership, evaluation and scholarship, aligned with university priorities and in partnership and coordination with the Library and Learning Enhancement offer.
- Provide tailored consultancy to Schools, Faculties, course teams and professional services, including needs diagnosis, curriculum and assessment enhancement, facilitated development and evidence-informed advice on student outcomes and experience.
- Align provision with institutional, School and individual needs and the University's Student Education and Experience Strategy, build sustainable capability within teams, and evaluate its reach, quality and impact.

QUALITY ASSURANCE, EVALUATION AND IMPACT

- Ensure provision meets University regulations, PSF 2023, Advance HE requirements and relevant external standards, contributing to monitoring, review, accreditation and re-accreditation.
- Maintain assessment criteria, moderation processes, guidance and procedures; manage risks relating to standards, consistency, progression and accreditation; and respond to participant, examiner and accreditor feedback.
- Analyse participation, progression, completion, award and equality data to evaluate effects on professional practice, educational leadership and student outcomes.
- Produce reports, dashboards, case studies and recommendations for CHERPPS, governance and external bodies, using findings to improve provision and inform priorities and resources.

SCHOLARSHIP, STRATEGY AND PARTNERSHIPS

- Apply current research, theory and sector evidence to provision and contribute to educational research, evaluation and scholarship projects.
- Disseminate findings through publications, conferences, workshops and institutional resources, supporting colleagues to evaluate and share educational innovation.
- Contribute to CHERPPS and University priorities, working groups, committees and policy development, translating local, as well as sector, policy and regulatory change into practical responses.
- Build productive internal and external partnerships and profile, represent CHERPPS, and support priorities including teaching excellence, inclusion, graduate outcomes, AI, curriculum transformation, Advance HE recognition and TEF.

PROGRAMME, PROJECT AND PROFESSIONAL PRACTICE

- Provide a responsive and professional service to participants, applicants, colleagues and other stakeholders, managing enquiries and correspondence promptly and accurately in accordance with agreed procedures and timescales.
- Support business continuity and comply with accessibility, information-governance and data-protection requirements.
- Work collaboratively across CHERPPS, contributing to collective priorities, colleague development, peer observation, calibration and reflective practice.
- Maintain professional credibility and demonstrate inclusive, collegial and ethical conduct, undertaking other duties commensurate with the role.

THE PERSON

EDUCATION, EXPERIENCE AND ACHIEVEMENTS

- Degree-level qualification or equivalent professional experience (E)
- Fellowship of Higher Education Academy (FHEA), equivalent recognition, or the ability to achieve this within 12 months of appointment (E)
- Substantial experience of teaching, academic development or professional learning in higher education (E)
- Experience of designing and delivering curricula, CPD or learning resources, including assessment and developmental feedback (E)
- Experience of supporting colleagues through coaching, mentoring, consultation or other developmental activity (E)
- Evidence of contribution to educational enhancement, evaluation or scholarship (E)
- A relevant postgraduate qualification in higher education, education or academic practice (D)
- Senior Fellowship or Principal Fellowship of Higher Education Academy (D)
- Experience of leading and coordinating accredited provision or recognition routes,

including quality assurance or accreditation (D)

SKILLS AND KNOWLEDGE

- Knowledge of higher-education pedagogy, curriculum design, assessment, inclusive practice and PSF 2023 (E)
- Excellent communication and facilitation skills, including constructive educational advice across disciplinary and professional contexts (E)
- Strong organisational, project and administrative skills, including records, deadlines and timely responses to enquiries and correspondence (E)
- Ability to interpret qualitative and quantitative evidence, evaluate provision and communicate findings clearly (E)
- Effective digital capabilities, including Virtual Learning Environments, online learning tools and office applications (E)
- Ability to work independently and collaboratively, exercise sound judgement and build productive stakeholder relationships (E)
- Commitment to inclusive, ethical and evidence-informed professional practice (E)

- Knowledge of Advance HE accreditation and recognition, including Fellowship assessment or panel experience (D)
- Knowledge of relevant higher-education policy and priorities, including student outcomes, teaching excellence, digital education and AI (D)
- Experience of educational research, dissemination or supporting others to evaluate and share innovation (D)

ADDITIONAL REQUIREMENTS

- Commitment to collegiate working and to conduct consistent with UEA's values of Collaboration, Respect, Ambition and Empowerment (E)
- Experience in delivering and evaluating initiatives that support equality, diversity and inclusion goals within the context of a diverse community with a wide range of perspectives (E)
- Ability to handle confidential and sensitive information appropriately and to comply with data-protection, information-governance, ethical and relevant health-and-safety requirements (E)

THE PERSON (CONTINUED)

- Commitment to continuing professional development and to maintaining current knowledge of relevant research, policy and sector practice (E)
- Willingness and ability to travel, and to work flexibly on occasion, where reasonably required by the role (E)

Essential Requirements (E) are those, without which, a candidate would not be able to do the job.

Desirable Requirements (D) are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

FURTHER INFORMATION

There are two posts available:

One full-time post available immediately on an indefinite basis.

One part-time (0.4 FTE) post available immediately on an indefinite basis.

Salary will be £48,822 to £56,535 per annum pro rata on Grade 8 on the single salary spine.

Relocation expenses are reimbursable under certain conditions.

Place of Work - The University is strongly committed to providing an excellent student experience and research environment, and it is expected that all staff will be available on campus to carry out their duties during their working week in support of these goals. We have a hybrid-working policy which supports a mix of at home and on campus 'hybrid' working for many roles. For the majority of hybrid roles, the expectation is a minimum of 60% of working time will be spent physically present in the workplace.

The flexibility of the hybrid-working policy allows the possibility of some remote working, but it is the expectation that all appointments will be UK based, with any overseas working agreed in advance by exception only.

If successful you will be asked to show evidence of right to work in the UK prior to any formal offer being made. Non-British and non-Irish nationals entering the UK to undertake employment or who are currently in the UK will have to meet eligibility criteria under the points-based immigration system. The University may be able to provide sponsorship under the Skilled Worker route if relevant criteria are met. Please note, due to the complexities of the immigration system, Skilled Worker visa sponsorship is not guaranteed for every role. If you would like further information about whether this role is eligible for visa sponsorship, please contact staff.visacompliance@uea.ac.uk

The post is superannuable under the Universities Superannuation Scheme and there is an annual leave entitlement of 30 days plus statutory (8 days) and customary (6 days) holidays, pro rata for part-time. The University

is committed to creating an environment where the health, welfare and safety of all students and staff is of paramount importance. The University's Safeguarding Policy addresses both child protection and safeguarding children, young people and vulnerable adults within the work of the University. Appointment will be subject to satisfactory pre-employment checks, which may include an Occupational Health assessment.

Information on the benefits of working at UEA can be found at <https://www.uea.ac.uk/about/working-at-uea>.

If you require the information contained within this candidate brochure in a different format please email staff.recruitment@uea.ac.uk

HOW TO APPLY

To apply for this vacancy, please follow the online instructions at: <https://vacancies.uea.ac.uk>

The closing date for this role is 11:59pm on **20 September 2026**.

Please note that the application form contains an Equal Opportunities section which must be completed. The Equal Opportunities information will not be made available to the selection panel and will not form any part of either the short-listing or decision making process.

It is anticipated that presentations and interviews will take place on **6 October 2026** and we will inform you of the outcome of your application prior to this date.

Reasonable travel and incidental expenses incurred in attending the interview will be reimbursed, subject to qualifying criteria (please ensure that you keep all receipts). Please note that if you are offered a post and decline the offer, travel and incidental expenses will not be reimbursed.

ABOUT THE DIVISION

CHERPPS - The UEA Centre for Higher Education Research Practice Policy and Scholarship is a staff facing unit supporting all academics and colleagues from professional services on matters related to learning, teaching and assessment design, as well as their management, administration, and evaluation.

Beyond continuous professional development, CHERPPS is also committed to promote and support pedagogical research and higher education policy projects with the aim of growing the University's reputation, esteem and impact nationally and internationally.

Vice-Chancellor's Office - The Vice-Chancellor is the principal academic and administrative officer of the University.

Accountable to the University Council, the Vice-Chancellor is responsible for leading the Executive Team to deliver the University's strategic plan and vision. The University's Executive Team provides further leadership and management, and collectively advises Vice-Chancellor on all University Business. The Vice-Chancellor's Office (VCO) supports the work of the executive and senior management team.

Find out more about the organisation of the [University and the Executive Team](#).





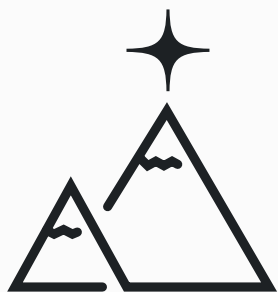
OUR VALUES

Shaped by staff, our UEA values represent a core set of standards for how we behave as an employer, drive excellence in teaching, learning and research, and collaborate as an anchor institution in our local community.

From tackling global challenges, striving for student and staff success, and creating a vibrant inclusive environment, our values are what unite us.

- ✦ AMBITION
- ✦ COLLABORATION
- ✦ EMPOWERMENT
- ✦ RESPECT

OUR VALUES (CONTINUED)



AMBITION

We are ambitious for our future success.

We are forward-thinking and brave in our approach and decisions. We make space for innovation and creativity, seizing opportunities that are responsible and sustainable. We are ambitious for the advancement of education and research.



COLLABORATION

We are collaborative in our approach.

We work together with shared purpose. We build connections, share ideas and develop new networks. We champion our regional, national and global relationships and demonstrate that together we can achieve greater goals and positively influence the world around us.



EMPOWERMENT

We empower ourselves and each other.

We develop ourselves and others, trusting people to make decisions based on their expertise and knowledge. We continually improve systems and processes to support us in working in an agile and efficient way.



RESPECT

We respect each other.

We treat everyone with respect and dignity. We value diversity and foster a community where people can express different thoughts and views. We are open to challenge, so we can learn and improve. We encourage a positive, inclusive environment where everyone has opportunities to fulfil their potential.

ACCOLADES

- Queen's Anniversary Prizes for Higher and Further Education have been awarded to UEA for international development studies (2009), creative writing (2011) and environmental sciences (2017). Notable alumni include Sir Paul Nurse (1973, Nobel Prize for Medicine 2001), Sir Kazuo Ishiguro (1980, Nobel Prize for Literature 2017), Sir Michael Houghton (1972, Nobel Prize for Medicine 2020) and Sarah Gilbert (1983) who led the Oxford University team to develop a COVID-19 vaccine, approved in 2020.
- Our Doctoral College, established in 2018, hosts six Doctoral Training Partnerships and integrates Faculty and School provision for 1600 Postgraduate Research Students (including those from across the Norwich Research Park), enabling collaboration and innovation.
- We recognise our global impact and were one of the first universities to declare a climate and biodiversity emergency in June 2019. Our sustainable campus, including over 50 acres of environmentally valuable parkland, is constantly evolving with ambitions to be 100% net zero by 2045 or sooner.
- UEA is a University of Sanctuary, an accreditation given to universities that show an ongoing commitment to creating a welcoming culture of inclusivity and awareness.
- UEA was awarded the Silver Athena SWAN Award in 2019, and all our Schools hold awards at Bronze or Silver.

A vibrant place to study, learn and work, UEA is a very special place.



A SUSTAINABLE UNIVERSITY

At UEA, we are now working to create a university that will be even better in the future, and we are working to achieve net zero carbon by 2045 (or earlier). Our Sustainable Ways vision is one of a resilient university – where consumption is efficient and self-generated energy supports low carbon goals, supported by a vibrant community of world-leading researchers and inspired graduates.

At a basic level, our sustainable development means that we try to balance the 'three pillars' of environmental, economic and social elements.

We challenge our environmental impact through on-site energy generation and a district heating and cooling network, reducing our reliance on grid electricity and therefore fossil fuels. We promote and use recycled and 'eco' products such as biological cleaning materials. We champion local suppliers and ethical causes, including Fairtrade and vegan products. We seek to ensure value for money in a holistic, whole-life costing sense in our new buildings and procurement contracts.

OUR INITIATIVES

Central campaigns, such as holiday shut-downs or awareness day events, support a whole-University approach to energy saving and other initiatives.

Follow us on X [@SustainableUEA](https://twitter.com/SustainableUEA)



OUR CAMPUS

UEA is based on a campus that provides top quality academic, social and cultural facilities to over 17,000 students.

Although located in 320 acres of rolling parkland, virtually no part of the campus is more than a few minutes' walk from anywhere else, so everything is close at hand – the library, nursery, health centre, supermarket (incorporating a post office) and restaurants. Amongst the striking buildings is the UEA's Sainsbury Centre for Visual Arts, which contains the Robert and Lisa Sainsbury Collection – one of the greatest art collections formed in Europe during the 20th Century.

The University has invested in new learning and teaching and research spaces, including a celebrated new Enterprise Centre that underpins its commitment to promoting student enterprise and entrepreneurship.

Sport and Recreation plays a major part in the life of the University of East Anglia, centred around the major Sportspark facility which is one of the most successful community sport facilities in the UK. This accessible and affordable facility provides a diverse range of activities, and incorporates a 50m Olympic size swimming pool, indoor climbing wall, coaching resource centre and sports injury clinic.



NORWICH

A CITY OF STORIES

The city's motto is 'A fine city' and its strong cultural heritage has seen Norwich maintain the best of its historical character whilst developing to become one of the most vibrant and attractive cities in Europe. Norwich offers miles of riverside walks and cycle ways, and a unique collection of 1930s parks. The city is surrounded by beautiful countryside and within easy reach of the stunning Norfolk coast.

Norwich is a UNESCO World city of Literature, the first in the UK, as well as being one of the newly named Tech Cities recognising the growth of digital businesses in the region. The most prominent high-rise building, apart from the castle, is the magnificent 11th century cathedral, which still dominates the skyline. The city's medieval centre of cobbled streets remains largely intact, but there is still space for modern buildings such as the city's centrepiece, the Forum, which is a striking piece of contemporary architecture. The glass front overlooks the colourful open-air market (one of the largest in the country) and reflects the city in all its diversity.

The city is consistently rated as one of the top ten shopping venues in the UK. Norfolk and Suffolk attract thousands of visitors each summer. The famous Norfolk Broads are among the most important wetlands in Europe and a haven for rare plants, wildlife and insects. The Broads attract holidaymakers who come to navigate the intricate natural network of waterways formed by the Rivers Bure, Yare and Waveney and their tributaries.

For further information about UEA's excellent facilities, staff benefits, picturesque campus and the UEA working environment, please visit the 'Careers at UEA' microsite <https://www.uea.ac.uk/about/working-at-uea>. Additional information about living and working in the city of Norwich can be found at <https://www.workinnorwich.co.uk/>



If there is another city in the United Kingdom with a school of painters named after it, a matchless modern art gallery, a university with a reputation for literary excellence which can boast Booker Prize-winning alumni, one of the grandest Romanesque cathedrals in the world, an extraordinary new state-of-the-art public library then I have yet to hear of it. Norwich is a fine city. None finer.

STEPHEN FRY



LOCATION

Some cities you've heard of, others you have to discover. Norwich is one of the most beautiful, modern historic cities in Britain. It's a city that celebrates the independent, stimulates creativity, promotes change and encourages diversity.

UEA is a campus university located 3 miles from the centre of Norwich. Situated in the heart of Norfolk, which means it's an ideal location to explore Norwich and beyond.

BY RAIL

LONDON • 2 HOURS

CAMBRIDGE • 1 HR 15 MINS

BIRMINGHAM • 4 HOURS

Many European cities (including Paris and Amsterdam) easily accessible by train

BY ROAD

KINGS LYNN • 1 HOUR

CROMER • 45 MINUTES

SOUTHWOLD • 1 HOUR

BY AIR

NORWICH AIRPORT • 20 MINUTES

STANSTED AIRPORT • 2 HOURS

London is a major airline hub and all main international destinations are easily accessible



An internationally renowned university, UEA is ranked 26th in the UK (Complete University Guide 2026) and is in the UK Top 25 for research quality (Times Higher Education Rankings 2026) reflecting the international excellence of its research environment. We are in the World Top 60 (QS World Rankings for Sustainability 2025) and the World Top 9th for reduced inequalities (Times Higher Education Impact Rankings 2026). The University holds UK Teaching Excellence Framework Silver status.

Equality, Diversity, Inclusion and Wellbeing

The University is committed to diversifying its workforce and to the wellbeing of all our staff. For example, we hold an Athena SWAN Silver Institutional Award (since 2019) in recognition of our advancement towards gender equality for all. Further details on our broader Equality, Diversity, Inclusion and Wellbeing work can be found on our [website](#).

